



Adroddiad Blynyddol y Corff Llywodraethu Governing Body Annual Report

2023 – 2024





Robert Evans, QPM

CADEIRYDD Y
CORFF LLYWODRAETHU

CHAIR OF THE GOVERNING BODY

Mae'n bleser gen i gyflwyno fy Adroddiad Blynyddol ar ran Corff Llywodraethol Ysgol Gymraeg Bro Morgannwg, ym mlwyddyn 24 o'n bodolaeth.

Mae'n bleser gen i gofnodi, yn dilyn y cyfnod cyfnerthu ar ôl Covid y llynedd, y dychwelodd dull o 'rhythym rheolaidd' i fywyd yr ysgol. Er bod y ffocws cadarn ar les (y disgyblion a staff) a gofal bugeiliol yn parhau, mae'r tîm arweinyddiaeth wedi rhoi sylw i gynnal ein gwerthoedd craidd a'n safonau. Mae arolygon ymhlith rhieni, disgyblion a staff yn dangos cefnogaeth a boddhad sylweddol i'r dull hwn o fynd ati. I'r perwyl hwn, mae'r tîm arweinyddiaeth yn ymwybodol o'r cydbwysedd brau hwnnw rhwng gofal a disgyblaeth y maen nhw, ynghyd â'r llywodraethwyr, yn ei adolygu yn gyson.

Mae ystâd yr ysgol yn sialens gyfredol a pharhaus. Rydyn ni wrth ein bodd ein bod wedi cael estyniad mawr i'r ysgol ac wedi ail-wampio llawer ohoni; fodd bynnag, fel gyda llawer o adeiladau newydd, mae 'na fân problemau. Mae'r ddeialog gyda chontractwyr a Chyngor y Fro yn dal i fynd rhagddi.

Er y croesawyd cyllid cyfalaf yn ystod y blynyddoedd diwethaf, mae cyllidebau refereniw yn parhau yn dynn iawn. Chwilir am arbedion bob amser ac mae ffocws staff a llywodraethwyr fel ei gilydd ar gynnis yr addysg orau bosibl yn yr hinsawdd sydd ohoni o gyfyngiadau anodd iawn ar gyllidebau. Bydd sialens y flwyddyn nesaf yr un mor heriol, ond gyda'n gilydd, a gyda chymorth Cyngor y Fro, 'rwyf yn hyderus y byddwn yn cynnal y safonau a'r gofal uchel yr ydyn ni wedi gweithio mor galed i'w cyflawni.

It is with great pleasure that I present my Annual Report on behalf of the Governing Body at Ysgol Gymraeg Bro Morgannwg, in this our 24th year.

Following on from last year's post-covid consolidation, a regular 'school rhythm' has returned in some form, I am delighted to report. Whilst the strong focus on welfare (of pupils and staff) and pastoral care remains, the leadership team have given attention to maintaining our core values and standards. Surveys amongst parents, pupils and staff show significant support and satisfaction at such an approach. In line with that, the leadership team are conscious of that delicate balance between care and discipline which, as a leadership team and governors, we keep under regular review.

The school estate is a current and ongoing challenge. We are delighted to have had a large extension and refit over much of the school; however, as with all new-builds, snagging becomes an is-sue. Dialogue with contractors and the Vale Council continues.

Whilst capital funding has been welcomed over the last few years, revenue budgets remain very tight. Efficiencies are always being sought and staff and governors alike are focused on providing the best possible education against a backdrop of very difficult budget constraints. The coming year will be no less challenging, but together, and with the support of the Vale Council, I am confident we will maintain the high standards and care we have worked so hard over the years to achieve.

Mae'r safonau hynny yn dal i fy synnu. Roedd canlyniadau academaidd eleni ymhlith yr uchaf yng Nghymru ac o fewn y Sector Cyfrwng Cymraeg. Mae ein disgyblion ar lefel TGAU a Lefel A unwaith eto wedi rhagori ac rydyn ni'n ymfalchio ymhob un ohonyn nhw. Ar wahân i academia, mae ein henw da fel ysgol ym maes chwaraeon a diwylliant yn dal i gynyddu, fel y gwelwn wrth i Sgwad Rygbi Bechgyn Blwyddyn 10 ennill Pencampwriaeth Genedlaethol Ysgolion Cymru.

Llongyfarchiadau anferthol iddyn nhw ac i bob disgybl sydd wedi ymroi i gynrychioli'r ysgol yn eu dewis o weithgaredd. Yn unol â hynny, rhaid diolch i'r athrawon a'r rhieni wirfoddolwyr sy'n treulio oriau allgyrsiol ychwanegol yn cynorthwyo a chefnogi gweithgareddau o'r fath.

O ran athrawon a staff, mae'n drawiadol ein bod yn parhau i ddenu ymgeiswyr o'r radd flaenaf. Gall recriwtio o fewn y sector cyfrwng Cymraeg fod yn heriol ond rydyn ni'n ffodus nad oes gennym lawer o swyddi gwag a nifer iach o ymgeiswyr ar gyfer y mwyafrif o bynciau. Mae hyn, yn ddi-os, yn adlewyrchu'r enw sydd gan yr ysgol o fewn y gymuned addysgu ehangach. Yn yr un modd, rydyn ni'n hynod ddiolchgar i'r holl athrawon a'r staff cyfredol sy'n parhau i weithio ar y safon uchaf posibl er lles ein disgyblion. Diolch o galon i bob un ohonoch.

Bob blwyddyn, rydyn ni'n croesawu staff newydd a ffarwelio ag eraill, yn aml oherwydd eu bod yn ymddeol ar ôl blynyddoedd o wasanaeth teyrngar ac ymroddedig i'r ysgol. Dydy eleni ddim yn eithriad ac rydyn ni'n diolch i bawb sy'n symud ymlaen ac yn dymuno'n dda iddyn nhw. Y rhai sy'n mwynhau ymddeoliad haeddiannol ydy Catrin Davies, Ithel Davies, Ffion Harries a Dilwyn Owen. Dymunwn ymddeoliad hir a hapus iddyn nhw.

Yn olaf, bu'n flwyddyn gyffrous i Glerc ein Llywodraethwyr, Mrs Charlotte Déchamps Evans. Mae Charlotte yn cychwyn ar gyfnod mamolaeth yn fuan, cyn geni ei phlentyn cyntaf. Rydyn ni'n diolch iddi'n gynnes am ei gwaith caled parhaus yn cynorthwyo llywodraethwyr ac yn dymuno'n dda iddi ar gyfer yr enedigaeth.

Those standards continue to amaze me. Academic outcomes this year were once again amongst the highest in Wales and within the Welsh Medium Sector. Our pupils, at both GCSE and A Level, have once again excelled and we are proud of each and every one of them. Away from academia, our reputation as a school with sporting and cultural excellence continues to grow, none typified more so than by our Year 10 Boys Rugby Squad winning the Wales Schools National Champion-ship. Huge congratulations go to them and all pupils who have dedicated themselves to representing the school in their chosen pursuit. In line with that, a huge thank you goes to the many teachers and parent volunteers who spend extra curricular hours supporting such activities.

Regarding teachers and staff, it is notable that we continue to attract the highest calibre applicants. Recruitment within the Welsh medium sector can be challenging but we are fortunate in having low vacancy rates and healthy numbers of applicants for most subjects. This no doubt reflects the reputation the school enjoys within the wider teaching community. Similarly, we are hugely grateful to all existing teachers and staff who continue to work at the highest possible standards to do the best for our pupils. Thank you one and all.

Each year we welcome new staff and say goodbye to others, often to retirement after many years of devoted service to the school. This year is no exception and we extend our thanks and best wishes to all who are moving on. Enjoying a well-earned retirement are Catrin Davies, Ithel Davies, Ffion Harries and Dilwyn Owen. We wish them a long and happy retirement.

Finally, it has been an exciting year for our Clerk to Governors, Mrs Charlotte Déchamps Evans. Charlotte soon embarks on maternity leave in anticipation of her first child. We thank her warmly for her continued hard work in support of governors and wish her well for the forthcoming birth.



Rhys Angell Jones

Y PENNAETH
HEAD TEACHER

Mae blwyddyn arall yn hanes Ysgol Gymraeg Bro Morgannwg wedi hedfan ac wrth inni agosáu at ben blwydd yr ysgol yn 25 mlwydd oed, pleser yw cyflwyno gwybodaeth unwaith eto ynghylch datblygiadau, llwyddiannau a chynlluniau'r ysgol.

Braf yw gallu nodi bod ein disgyblion wedi profi llwyddiannau arbennig unwaith eto eleni ym mhob agwedd o fywyd yr ysgol. Roedd canlyniadau arholiadau 2023-24 gyda'r gorau mae disgyblion Ysgol Gymraeg Bro Morgannwg wedi eu derbyn erioed. Yn y flwyddyn gyntaf ers 2019, lle bu disgyblion yn sefyll arholiadau heb unrhyw addasiadau yn gysylltiedig â Covid, derbyniodd ein disgyblion ganlyniadau oedd yn uwch na'r rhai a gyflawnwyd gan ddisgyblion yr ysgol yn ystod 2022-23, ac sy'n cymharu'n ffafriol iawn â'r canlyniadau rhagorol a gyflawnwyd yn 2019.

O ran arholiadau TGAU, cynhaliwyd safonau uchel yn y Gymraeg, Saesneg, Mathemateg a Gwyddoniaeth gyda dros 80% o'r disgyblion yn ennill gradd A*-C ym mhob un o'r pynciau o garfan fawr o 203 o ddisgyblion Blwyddyn 11. Roedd hefyd yn braf gweld 84% o ddisgyblion yn ennill o leiaf 5 gradd A*-C, a 19% o ddisgyblion yn ennill o leiaf 10 gradd A*-A. Cyflawnodd cyfanswm o 31% o ddisgyblion 5 neu'n fwy o raddau A* neu A ar draws ystod o bynciau. Mae'r canlyniadau hyn yn gynnwys ar y flwyddyn academaidd flaenorol ac yn sylweddol uwch na'r cyfartaleddau cenedlaethol.

Yn yr un modd, llwyddiant oedd hanes disgyblion hyn yr ysgol wrth iddynt brofi llwyddiannau haeddiannol ar ddiwedd eu

Another year in Ysgol Gymraeg Bro Morgannwg's history has flown by and as we approach the school's 25th anniversary, it is a pleasure to once again present information on the school's developments, successes and plans for the future.

Our pupils have once again experienced outstanding achievements this year in all aspects of school life. The 2023-24 exam results were the best Ysgol Gymraeg Bro Morgannwg pupils have ever received. In the first year since 2019, where pupils sat exams without any Covid-related adjustments, our pupils achieved results that exceeded those achieved by the school's pupils during 2022-23, and which compare very favourably with the outstanding results achieved in 2019.

High standards were maintained in GCSE Welsh, English, Maths and Science exams with over 80% of pupils achieving an A*-C grade in each of the subjects from a large cohort of 203 Year 11 pupils. It was also pleasing to see 84% of pupils achieving at least 5 A*-C grades, and 19% of pupils achieving at least 10 A*-A grades. A total of 31% of pupils achieved 5 or more A* or A grades across a range of subjects. These results are an increase on the previous academic year and significantly above national averages.

Similarly, success was the story of the school's senior pupils as they experienced well-deserved achievements at the end of their time studying a wide range of A-level and vocational subjects. We were delighted to see almost all year 13 pupils receiving results that enabled them to access their

cyfnod yn astudio ystod eang o bynciau Safon Uwch a galwedigaethol. Roeddem yn hynod falch gweld bron bob un o ddisgyblion blwyddyn 13 yn derbyn canlyniadau oedd yn eu galluogi i gael mynediad at y cyrsiau prifysgol o'u dewis cyntaf, prentisiaethau safonol neu leoliadau byd gwaith oedd yn diwallu eu dyheadau. Derbyniodd 20% o'r disgyblion o leiaf 3 A*-A a gwelwyd 71% o'r disgyblion yn derbyn o leiaf 3 A*-C. Yn unol â chanlyniadau CA4, roedd rhain yn gynnwys ar ganlyniadau y flwyddyn academaidd flaenorol, ac roeddent yn sylweddol uwch na chanlyniadau 2019.

Gwelwyd llwyddiannau ysgubol unwaith eto ar y llwyfannau celfyddydol a'r meysydd chwaraeon. Mae ein timau chwaraeon wedi dangos eu doniau eto eleni wrth i'r merched gyrraedd rownd derfynol pêl rhywd dan-16 Cymru a'r bechgyn gael eu coronni yn bencampwyr Cwpan Rygbi Cymru dan-14. Mae nifer o ddisgyblion hefyd wedi profi llwyddiant unigol neu fel rhan o dim mewn ystod o gampau ar level cenedlaethol a rhyngwladol gan gynnwys sgleftio iâ, marchogaeth, crefftau ymladd, sgïo, athletau, trawsgwlad, beicio mynydd, pêl rhywd a hoci.

Mae hefyd wedi bod yn flwyddyn i'w chofio i'r disgyblion sy'n ymddiddori yn celfyddydau perfformio gyda nifer wedi profi llwyddiannau personol yn lleol ac yn rhyngwladol trwy ganu a dawnsio pan yn cynrychioli'r ysgol a chlybiau lleol. Yn ystod tymor yr Hydref, llwyfanwyd sioe gerdd Grease ble gafodd dros 1,000 o rieni ac aelodau eraill o'n cymuned y cyfle i fwynhau gwledd o actio, dawnsio a chanu o'r radd flaenaf. Rhoddodd safon y perfformiadau a'r adborth gan y cyhoedd hyder i'n disgyblion talentog, ond pwyl feddyliau y byddem yn gweld y fath lwyddiant â'r hyn a welom yn Eisteddfod yr Urdd, Maldwyn? Cafwyd llwyddiant mewn ystod eang o gystadlaethau gan ennill 5 gwobr gyntaf oedd yn cynnwys ensemble gitâr am y tro cyntaf a'r grŵp dawnsio aml-gyfrwng am yr ail flwyddyn yn olynol. Enillodd disgybl Blwyddyn 12 wobwr unawdydd mwyaf addawol yr Wyl yn ogystal. Enillwyd 3 ail wobwr a 2 trydydd gwobr oedd yn cynnwys ysgrifennu traethawd feddygol i Brifysgol Bangor. Hyfryd oedd gweld ein disgyblion iau yn cyrraedd y Genedlaethol gyda'r Gân Actol am y tro cyntaf yn ein hanes gyda pherfformiad arbennig. Bu'n bleser llwyr

first choice university courses, high quality apprenticeships or work placements that satisfy their aspirations. 20% of pupils received at least 3 grades at A*-A and 71% of pupils received at least 3 grades at A*-C. In keeping with the KS4 results, these were an increase on the previous academic year's results, and were significantly higher than the 2019 results.

Huge successes were once again seen on the stage and sports grounds again during 2023-24. Our sports teams maximised their talents again as the girls reached the Welsh under-16 netball final and the boys were crowned Wales Under-14 Rugby champions. A number of pupils have also experienced individual or team success in a range of sports at national and international level including ice skating, horse riding, martial arts, skiing, athletics, cross country, mountain biking, netball and hockey.

It has also been a year to remember for pupils interested in performing arts with many having experienced personal successes locally and internationally by singing and dancing while representing the school and local clubs. During the Autumn term, Grease the musical was staged and over 1,000 parents and other members of our community had the opportunity to enjoy a feast of top-class acting, dancing and singing. The standard of performances and feedback from the public gave confidence to our talented pupils, but who would have thought that we would see such success at the Urdd Eisteddfod in Montgomery? There was success in a wide range of competitions where our pupils were placed first in five competitions which included a guitar ensemble for the first time and the multi-media dance group for the second successive year. One of our Year 12 pupils also won the Eisteddfod's most promising soloist award. In addition, our pupils were awarded 3 second and 2 third prizes which included writing a medical essay for Bangor University. It was a delight to see our younger pupils reach the National Eisteddfod with a fantastic performance of their 'Cân Actol' for the first time in our history. It was also an absolute pleasure to see so many primary and secondary Ysgol Gymraeg Bro

gweld cymaint o ddisgyblion cynradd ac uwchradd Ysgol Gymraeg Bro Morgannwg yn diddanu y cyhoedd yng Ngŵyl Fach y Fro eto eleni.

Rydym yn ymfalchïo yn y ffaith bod disgyblion wedi manteisio ar gyfleoedd i gystadlu ar lefel arbenigol pynciol eleni ble gwelwyd llwyddiant mewn cystadlaethau siarad cyhoeddus a Gwyddoniaeth yn ystod 2023-24. Yn ychwanegol, mae cannoedd o ddisgyblion wedi bod ar gyrsiau, teithiau, ymweliadau ac alldeithiau sydd wedi eu trefnu gan staff yn y mwyafrif helaeth o'n hadrannau ledled Cymru, Prydain, Gorllewin Ewrop a'r UDA yn ystod y flwyddyn academaidd, a hynny gan amlaf yn ystod eu gwyliau. Does dim dwywaith amdani, mae'r cyfleoedd sydd ar gael i ddisgyblion Ysgol Gymraeg Bro Morgannwg heb eu hail o ganlyniad i ymroddiad a thalentau ein staff.

Wrth edrych ymlaen at y flwyddyn academaidd nesaf mae gwaith sylweddol wedi'i gyflawni i geisio sicrhau yr un llwyddiant a brofwyd yn ystod 2023-24. Mae'r ffaith bod niferoedd y disgyblion sy'n mynychu yr Ysgol ar gynnydd yn adlewyrchiad o lwyddiant yr ysgol ac addysg Gymraeg ym Mro Morgannwg. Rydym yn hynod falch o hyn am resymau sy'n ymwneud â'n pwrpas a'n hunaniaeth ond mae hefyd yn ein galluogi i ddenu staff newydd o safon i atgyfnerthu y corff o staff arbennig sy'n bodoli yma eisoes. Yn ystod ail hanner 2023-24 roeddem wrthi yn recriwtio, a braf yw adrodd ein bod wedi denu nifer o athrawon a staff cynorthwyol arbennig o ysgolion eraill ond hefyd o'n 6ed dosbarth ein hunain. Mae'r ddau beth yn adlewyrchu fod ymuno i weithio â theulu Ysgol Gymraeg Bro Morgannwg yn atyniadol ac yn ddeniadol.

Rydym unwaith eto wedi bod yn brysur yn ystod 2023-24 yn casglu barn ein holl randdeiliad drwy fforymau llais y disgybl, llais y staff a holiaduron i ddisgyblion, rhieni a staff er mwyn gallu deall beth sy'n dda yn yr ysgol a ble gallem wella ein systemau a'n gweithredoedd. O ganlyniad i'r gwaith hyn rydym wedi gwneud newidiadau i'n gweithredoedd i wella defnydd ein disgyblion o'r iaith Gymraeg trwy ein hymgyrch 'Siarada Gymraeg Gyda Fi'. Rydym wedi cryfhau ac ehangu ein systemau a'n gweithdrefnau

Morgannwg pupils entertaining the public at Gŵyl Fach y Fro again this year.

We take great pride when our pupils take advantage of opportunities to compete at a subject specialist level and this led to success in public speaking and Science competitions during 2023-24. In addition, hundreds of pupils have been on courses, excursions and expeditions organised by staff from the vast majority of our departments to locations across Wales, Britain, Western Europe and the USA during the academic year, mostly during their holidays. There is no doubt about it, the opportunities available to pupils at Ysgol Gymraeg Bro Morgannwg are second to none as a result of the dedication and talents of our staff.

Looking ahead to the next academic year, significant work has been undertaken to try and achieve the same success experienced during 2023-24. The fact that pupil numbers attending the school are increasing reflects the success of the school and Welsh language education in the Vale of Glamorgan. We are extremely proud of this for reasons relating to our purpose and identity but it also enables us to attract high quality new staff to reinforce the army of outstanding staff that already exist here. During the second half of 2023-24 we were actively recruiting, and we have attracted a number of excellent teachers and support staff from other schools but also from our own 6th form, reinforcing our belief that joining the Ysgol Gymraeg Bro Morgannwg family is an attractive prospect.

We have once again been busy during 2023-24 gathering the views of our stakeholders through pupil voice and staff voice forums and questionnaires for pupils, parents and staff to be able to understand what is good in school and where we could improve our systems and processes. As a result of this work we have made changes to procedures to improve pupils' use of the Welsh language through our 'Siarada Gymraeg Gyda Fi' (Speak Welsh to Me) campaign. We have strengthened and expanded our pastoral team and procedures to continue to support the wellbeing of our community by introducing Deputy Heads of Year to work with Year 7-11 pupils and also by agreeing

bugeiliol er mwyn parhau i gefnogi lles ein cymuned drwy gyflwyno Dirprwy Benaethiaid Blwyddyn i weithio gyda disgyblion blynyddoedd 7-11 a hefyd drwy gytuno ar ein 'Safonau Sylfaenol' drwy ymgynghoriad gyda disgyblion a staff. Rydym hefyd wedi agor 'Y Siop' ble byddwn yn ail-gylchu gwisg ysgol er mwyn rhoi cymorth i deuluoedd, gwella'r amgylchedd ond hefyd i atgyfnerthu ein disgywiliadau uchel o ran ymddangosiad ein disgyblion. Ac yn olaf, byddwn yn parhau i ddatblygu ein gweithgareddau i ddathlu llwyddiant, i gyrchu llais y disgybl, i gymell ein disgyblion ac i gyfathrebu'n effeithiol gyda'n holl rhanddeiliaid. Hyn oll mewn ymateb i adborth gan ein rhanddeiliaid. Rydym am sicrhau ein bod yn cadw ein haddewid i ddiwallu anghenion a llesiant ein cymuned gan ymrwymo'n llwyr i ddarparu yr addysg a'r cyfleoedd gorau fel bod pob disgybl beth bynnag fo'u cefndir, eu gallu a'u diddordebau yn llwyddo yn yr ysgol ac yn cyrraedd pen eu mynydd personol.

I orffen, hoffwn ddiolch i holl staff, disgyblion, teuluoedd a Llywodraethwyr yr ysgol am eu cydweithrediad a'u gwaith caled wrth inni barhau i fod yn driw i'n gwerthoedd o Barch, Cymreictod a Dyfalbarhad. Rydym yn benderfynol o gyrraedd ein nod o sicrhau mai Ysgol Gymraeg Bro Morgannwg yw yr ysgol orau yng Nghymru.

our 'Basic Standards' through consultation with pupils and staff. We have also opened 'The Shop' where we will be recycling school uniforms to provide support to families, improve the environment but also to reinforce our high expectations when it comes to the appearance of our pupils. Finally, we will continue to develop our activities to celebrate success, strengthen pupil voice, to coach our pupils and to communicate effectively with all our stakeholders. This has all been done in response to feedback from our stakeholders. We want to ensure that we keep our promise to meet the needs and well-being of our community and fully commit to providing the best education and opportunities so that all pupils regardless of background, ability and interests succeed in school and achieve their personal goals.

To finish, I would like to thank all the school's staff, pupils, families and governors for their co-operation and hard work as we continue to be true to our values of Respect, Welshness and Perseverance. We are determined to achieve our goal of making Ysgol Gymraeg Bro Morgannwg the best school in Wales.

Cynllun Gwella Ysgol 2023 – 2026

Nod y CGY: Cymell, Diogelu a Dysgu
(Creu Diwylliant Cymell sy'n arwain at Ddiwylliant Diogelu a Diwylliant Dysgu)

Amcan	Mehefin 2024	Mehefin 2025	Mehefin 2026
Blaenoriaeth 1: Iechyd a Lles			
1a) Creu cymuned Gymreig ble mae pawb yn teimlo eu bod yn perthyn ac yn ddiogel o fewn awyrgylch sydd wedi seilio ar safonau uchel sy'n datblygu dinasyddion egwyddorol gwybodus sydd yn falch o'u cymuned	<ul style="list-style-type: none"> Staff yn cyfeirio at werthoedd yr ysgol yn ddyddiol a disgyblion a'r staff yn eu hymgorffori 	<ul style="list-style-type: none"> Dim Saesneg i'w glywed ar dir yr ysgol (heblaw mewn gwersi Saesneg) Safon gwisg ysgol pob disgybl yn berffaith Presenoldeb yr ysgol gyfan yn uwch na'r ALL Cyfradd diarddel yn isel ac yn is na chyfartaledd yr Awdurdod Lleol 	<ul style="list-style-type: none"> Safon Cymreictod rhagorol ar dir yr ysgol Pob disgybl a phob aelod o staff yn mwynhau bywyd ysgol Presenoldeb yr ysgol gyfan yn uwch na'r ALL Cyfradd diarddel yn isel ac yn is na chyfartaledd yr Awdurdod Lleol
1b) Galluogi pawb i gydweithio mewn awyrgylch gynhyrchiol a phositif, gyda'r disgyblion yn datblygu yn unigolion iach, hyderus a pharchus	<ul style="list-style-type: none"> Sefydlu grŵp Llais Y Staff i roi adborth ar sut gall yr ysgol gefnogi cydbwysedd rhwng bywyd a gwaith 	<ul style="list-style-type: none"> Y Senedd Ysgol i ystyried anghenion lles disgyblion yr ysgol ym mhob cyfarfod a sut y gellir datblygu cymorth 	<ul style="list-style-type: none"> Holl randdeiliaid yr ysgol yn barchus, cwrtais, hapus ac yn garedig Ymddygiad yn rhagorol
1c) Datblygu amgylchedd ble mae arloesedd yn rhan o waith naturiol yr ysgol, er mwyn datblygu sgiliau mentrus a chreadigol ein disgyblion	<ul style="list-style-type: none"> Datblygiadau cyffrous yn creu cyfleoedd newydd i staff ac i ddisgyblion yn gyson 	<ul style="list-style-type: none"> Holl staff yr ysgol yn ymroi i ddatblygu eu hunain yn broffesiynol 	<ul style="list-style-type: none"> Ethos cymell ac adferol cryf yn amlwg ym mhob agwedd o waith yr ysgol

School Improvement Plan 2023 – 2026

Aim of SIP: Motivate, Protect and Learn
(Creating a Motivating Culture that leads to a Safeguarding Culture and a Learning Culture)

Objective	June 2024	June 2025	June 2026
Priority 1: Health and Wellbeing			
1a) Create a Welsh community where everyone feels they belong and are safe in an environment that is based on high standards that develop principled and knowledgeable citizens proud of their community	<ul style="list-style-type: none"> Staff refer to school values on a daily basis and pupils and staff incorporate them 	<ul style="list-style-type: none"> No English to be heard on school premises (except in English lessons) Perfect standard of every pupil's school uniform Whole school attendance higher than that of the LA Low expulsion rate and lower than Local Authority average 	<ul style="list-style-type: none"> Excellent standard of Welshness on school premises Every pupil and every member of staff enjoy school life Whole school attendance higher than that of the LA Low expulsion rate and lower than Local Authority average
1b) Enable everyone to collaborate and work together in a productive and positive atmosphere, with the pupils developing into healthy, confident and respectful individuals	<ul style="list-style-type: none"> Establish Teacher Voice (Llais y Staff) group to give feedback on how the school can support the balance between life and work 	<ul style="list-style-type: none"> The School Parliament to consider the well-being needs of pupils in every meeting and how to develop support 	<ul style="list-style-type: none"> Excellent behaviour All school staff commit to professional self-development
1c) Develop an environment where innovation is a natural part of the work of the school, in order to develop the enterprising and creative skills of our pupils	<ul style="list-style-type: none"> Exciting developments creating new opportunities for staff and pupils on a regular basis 	<ul style="list-style-type: none"> All school stakeholders to be respectful, courteous happy and kind 	<ul style="list-style-type: none"> Strong motivating and remedial ethos in every aspect of the work of the school

Cynllun Gwella Ysgol 2023 – 2026

Amcan	Mehefin 2024	Mehefin 2025	Mehefin 2026
Blaenoriaeth 2: Dysgu ac Addysgu			
2a) Creu darpariaeth sy'n sicrhau rhagoriaeth academaidd a diwylliannol ar gyfer pob disgybl beth bynnag fo'u cefndir a'u gallu, er mwyn eu datblygu fel dysgwyr uchelgeisiol a galluog	<ul style="list-style-type: none"> Pob gwers yn galluogi pob disgybl i lwyddo hyd gorau ei allu Disgyblion ac athrawon yn mwynhau gwersi 	<ul style="list-style-type: none"> Pob gwers wedi'i chynllunio yn dilyn 'map gynllunio' yr ysgol Disgyblion yn gweithio'n galetach mewn gwersi na'u hathrawon mewn diwylliant o gymell sy'n arwain at annibyniaeth 	<ul style="list-style-type: none"> Pob disgybl yn cael cyfle i gymryd rhan mewn gweithgareddau diwylliannol tu hwnt i'r dosbarth
2b) Sicrhau ein bod yn darparu cwricwlwm sydd yn gyfoethog o ran gwybodaeth, sgiliau a phrofiadau, a sydd yn galluogi ein disgyblion i gyrraedd 'pen eu mynydd'	<ul style="list-style-type: none"> Disgyblion a staff yn deall dibenion CiG ac yn barod i weithio gyda'r cwricwlwm newydd Pob disgybl yn cael cyfleoedd i gymryd rhan mewn gweithgareddau allgyrsiol sy'n cyfoethogi eu haddysg a'u bywydau 	<ul style="list-style-type: none"> Darpariaeth ac amodau yn addas ar gyfer pob disgybl ac yn diwallu gofynion y Ddeddf ADY Pob adran yn yr ysgol yn cyfrannu at ddatblygiad y medrau mewn ffordd sydd wedi ei gynllunio yn strategol 	<ul style="list-style-type: none"> Pob disgybl yn gwneud cynnydd addas yn y medrau yn ôl eu gallu Sgiliau traws-gwricwlaidd yn ffocws ym mhob gwers Pob disgybl yn cael profiadau sy'n newydd ac yn gyffrous Darpariaeth gwricwlaidd ac allgyrsiol yn diwallu anghenion pob disgybl

Amcan	Mehefin 2024	Mehefin 2025	Mehefin 2026
Blaenoriaeth 3: Safonau Uchel			
3a) Creu diwylliant ble mae rhagoriaeth a disgwyliadau uchel yn galluogi staff a disgyblion i fod yn ymroddgar, brwdfrydig, ysbrydoledig ac uchelgeisiol	<ul style="list-style-type: none"> 'Teithiau cefnogi' rheolaidd i gefnogi awyrgylch positif mewn gwersi drwy ganolbwyntio ar uwcholeuo a rhannu arfer dda a rhoi clod i'r rhai sy'n cyflawni gwaith rhagorol ac yn ymddwyn yn rhagorol 	<ul style="list-style-type: none"> Defnydd systemau Hunan Arfarnu a chynllunio ar bob lefel yn ffinio sy'n arwain at wellianannau ym mhob agwedd o waith yr ysgol 	<ul style="list-style-type: none"> Barn rhanddeiliaid allanol e.e. rhieni ac Estyn yn gadarnhaol
3b) Sicrhau fod perfformiad disgyblion ym mhob agwedd o'u gwaith yn adlewyrchu diwylliant ble mae rhagoriaeth a disgwyliadau uchel yn hanfodol	<ul style="list-style-type: none"> Data i'w gasglu a'i ddadansoddi yn ganolog unwaith pob tymor 	<ul style="list-style-type: none"> Pob adran i ddefnyddio systemau tracio ysgol gyfan (e.e. SMID/ ALPS) i dracio eu data yn rheolaidd ac mewn ffordd sy'n gyson ar draws yr ysgol 	<ul style="list-style-type: none"> SPC ysgol gyfan a phob adran i gymharu'n ffafriol â chanlyniadau blaenorol

School Improvement Plan 2023 – 2026

Objective	June 2024	June 2025	June 2026
Priority 2: Learning and Teaching			
2a) Create provision which ensures academic and cultural excellence for all pupils irrespective of their background and ability in order to develop them as ambitious and able learners	<ul style="list-style-type: none"> Every lesson enables all pupils to develop to the best of their ability Pupils and teachers enjoy lessons 	<ul style="list-style-type: none"> All lessons planned and follow the school's 'planning map' Pupils working harder in lessons than their teachers in a motivating culture which leads to independence 	<ul style="list-style-type: none"> All pupils are afforded the opportunity to participate in cultural activities beyond the classroom
2b) Ensure that we provide a curriculum rich in knowledge, skills and experiences, and which enables pupils to 'reach their own goal'	<ul style="list-style-type: none"> Pupils and staff understand the purpose of CiG (Curriculum for Wales) and are prepared to work with the new curriculum All pupils have the opportunity to participate in extra-curricular activities which enrich their education and their lives. 	<ul style="list-style-type: none"> Suitable provision and conditions for all pupils and meet the needs of the ALN Act All school departments contribute to the development of the skills in a way which has been strategically planned. 	<ul style="list-style-type: none"> All pupils make appropriate progress in the skills according to their ability Focus on cross-curricular skills in every lesson All pupils have new and exciting experiences Curricular and extra curricular provision meeting the needs of every pupil

Objective	June 2024	June 2025	June 2026
Priority 3: High Standards			
3a) Create a culture whereby excellence and high expectations enable staff and pupils to be motivated, enthusiastic, inspired and ambitious	<ul style="list-style-type: none"> Regular 'support journeys' to support a positive atmosphere in lessons by concentrating on highlighting and sharing good practice and praising those who accomplish excellent work and display excellent behaviour 	<ul style="list-style-type: none"> Sharp use of Self Assessment systems and planning at all levels which leads to improvements in all aspects of the school's work 	<ul style="list-style-type: none"> Positive opinions of external stakeholders e.g. Parents and Estyn
3b) Ensure the pupils' performance in all aspects of their work reflects a culture whereby excellence and high expectations are essential	<ul style="list-style-type: none"> Data to be collected and analysed centrally once a term 	<ul style="list-style-type: none"> All departments use whole school tracking systems (e.g. SMID/ ALPS) to track their data on a regular basis and in a consistent way throughout the school. 	<ul style="list-style-type: none"> Whole school SPC and all departments to favourably compare with previous results

Cynllun Gwella Ysgol 2023 – 2026

Amcan	Mehefin 2024	Mehefin 2025	Mehefin 2026
Blaenoriaeth 4: Gwreiddio, Monitro, Gwerthuso			
4a) Gwreiddio dulliau addysgeg er mwyn sicrhau fod addysgu, dysgu , asesu a thracio yn sicrhau rhagoriaeth academaidd a diwylliannol ar gyfer pob disgybl beth bynnag fo'u cefndir a'u gallu, er mwyn eu datblygu fel dysgwyr uchelgeisiol a galluog	<ul style="list-style-type: none"> Pob athro ym mhob adran yn defnyddio asesu ffurfiannol i wirio dealltwriaeth a chynnydd Pob athro ym mhob adran yn defnyddio asesu crynodol er mwyn mesur ac adrodd ar gynnydd 	<ul style="list-style-type: none"> Cwestiynu a chwestiynau aml-ddewis, metawybyddiaeth, hunan-asesu ac asesu cymheiriad yn digwydd yn naturiol mewn gwersi Tasgau adalw yn cael eu gosod fel gwaith cartref yn rheolaidd ym mhob pwnc er mwyn paratoi disgyblion ar gyfer arholiadau 	<ul style="list-style-type: none"> Adborth safonol yn galluogi disgyblion i fod yn annibynnol a chymryd cyfrifoldeb dros ddysgu mewn gwersi Staff a disgyblion yn hyderus i gymryd risg a gwneud camgymeriadau er mwyn datblygu ymhob agwedd o'u gwaith Pob disgybl yn gwneud cynnydd addas yn y medrau yn ôl eu gallu
4b) Gwreiddio strwythur Lles a Diogelu er mwyn galluogi pawb i gydweithio mewn awyrgylch gynhyrchiol a phositif, gyda'r disgyblion yn datblygu yn unigolion iach, hyderus	<ul style="list-style-type: none"> Holl staff a disgyblion yr ysgol yn gyfarwydd â ac yn deall eu rôl o fewn strwythur Lles a Diogelu'r ysgol Disgyblion yn deall sut i gael mynediad at gymorth a chynhaliadau 	<ul style="list-style-type: none"> Tim bugeiliol i sicrhau fod eu canfyddiadau o arsylwi agweddau at ddysgu yn cael eu defnyddio i gael effaith ar lawr dosbarth 	<ul style="list-style-type: none"> Agweddau at ddysgu yn galluogi disgyblion i fod yn annibynnol ac i gymryd cyfrifoldeb dros ddysgu mewn gwersi

School Improvement Plan 2023 – 2026

Objective	June 2024	June 2025	June 2026
Priority 4: Embed, Monitor Evaluate			
4a) Embed pedagogy methods in order to ensure that teaching, learning, assessing and tracking ensure academic and cultural excellence for all pupils irrespective of their background and their ability, in order to develop them as ambitious and able learners	<ul style="list-style-type: none"> All teachers in all departments use formative assessments to check understanding and progress All teachers in all departments use summative assessments to measure and report on progress 	<ul style="list-style-type: none"> Questioning and multi choice questions, metacognition-awareness, self-assessment and peer assessment used as a matter of course in lessons Retrieving tasks set as homework on a regular basis in all subjects in order to prepare pupils for examinations 	<ul style="list-style-type: none"> Standard feedback enables pupils to be independent and to take responsibility for learning in lessons Staff and pupils being confident to take risks and make mistakes in order to develop pupils in every aspect of their work Every pupil making appropriate progress in the skills according to their ability
4b) Embed Well-being and Protection structure in order to ensure that everyone collaborates and works together in a productive and positive environment, with pupils developing into healthy, confident and respectful individuals	<ul style="list-style-type: none"> All members of staff and pupils in the school are familiar with and understand their role within the Well-being and Protection structure of the school Pupils understand how to access help and support 	<ul style="list-style-type: none"> The pastoral team to ensure that their findings from observing attitudes towards learning being used to be effective in the classroom 	<ul style="list-style-type: none"> Attitudes towards learning enable pupils to be independent and to take responsibility for learning in lessons

Cynllun Gwella Ysgol 2023 – 2026

Amcan	Mehefin 2024	Mehefin 2025	Mehefin 2026
Blaenoriaeth 5: Gwella Lles a Hapusrwydd holl Randdeiliaid yr Ysgol			
5a) Gwella defnydd o'r iaith Gymraeg er mwyn creu cymuned Gymreig ble mae pawb yn teimlo perthyn ac yn ddiogel o fewn awyrgylch sydd wedi seilio ar safonau uchel, i ddatblygu dinasyddion egwyddorol gwybodus sy'n falch	<ul style="list-style-type: none"> Pob aelod o staff yn cyfeirio at werthoedd yr ysgol yn rheolaidd gan esbonio pam fod pob un yn bwysig a sicrhau fod disgyblion yn deall beth yw eu hystyr 	<ul style="list-style-type: none"> Dim Saesneg i'w glywed ar dir yr ysgol (heblaw mewn gwersi Saesneg) 	<ul style="list-style-type: none"> Safon Cymreictod rhagorol ar dir yr ysgol
5b) Gwella ymddygiad, a gwisg er mwyn galluogi pawb i gydweithio mewn awyrgylch gynhyrchiol a phositif, gyda'r disgyblion yn datblygu yn unigolion iach, hyderus	<ul style="list-style-type: none"> Safon gwisg disgyblion yn wych Y Senedd Ysgol i ystyried anghenion lles disgyblion yr ysgol ym mhob cyfarfod a sut y gellir datblygu cymorth 	<ul style="list-style-type: none"> Ethos cymell ac adferol cryf yn amlwg ym mhob agwedd o waith yr ysgol Ymddygiad rhagorol 	<ul style="list-style-type: none"> Parch yn amlwg ym mhob agwedd o fywyd ysgol disgyblion a staff
5c) Gwella cyfathrebu rhwng holl randdeiliaid yr ysgol er mwyn galluogi pawb i gyrraedd 'pen eu mynydd' trwy fyw ein gwerthoedd o fewn gymuned hapus	<ul style="list-style-type: none"> Holl rhanddeiliaid yr ysgol yn deall sut byddant yn derbyn ac yn gallu rhannu gwybodaeth 	<ul style="list-style-type: none"> Cyfathrebu effeithiol yn galluogi staff a rhieni i gyfrannu at y nod o gefnogi disgyblion i lwyddo ym mhob agwedd o'u bywydau ysgol 	<ul style="list-style-type: none"> Cyfathrebu effeithiol yn sicrhau fod pob disgybl yn deall beth maent yn ei wneud yn dda a sut i wella ac o ganlyniad yn hyderus ac yn dyfalbarhau er mwyn cyrraedd pen eu mynydd

School Improvement Plan 2023 – 2026

Objective	June 2024	June 2025	June 2026
Priority 5: Enhancing the Well-being and Happiness of all School Stakeholders			
5a) Improve the use of Welsh in order to create a Welsh community where everyone feel they belong and are safe within an environment based on high standards, to develop principled, knowledgeable and proud citizens	<ul style="list-style-type: none"> All members of staff refer to the school's values regularly, explaining why each one is important and ensuring that pupils understand what they mean 	<ul style="list-style-type: none"> No English to be heard on school premises (except in English lessons) 	<ul style="list-style-type: none"> Excellent standard of Welshness on school premises
5b) Improve behaviour and school uniform , in order to enable everyone to co-operate in a productive and positive environment, pupils developing into healthy, confident individuals	<ul style="list-style-type: none"> Excellent standard of pupils' school uniform The School Parliament to consider the well-being needs of pupils in every meeting and how to develop support. 	<ul style="list-style-type: none"> Strong motivating and remedial ethos in every aspect of the work of the school Excellent behaviour 	<ul style="list-style-type: none"> Clear and visible respect in all aspects of the school life of pupils and staff
5c) Improve communication between all school stakeholders in order to enable all pupils to reach their goal (top of the mountain) by living our values within a happy community	<ul style="list-style-type: none"> All school stakeholders understand how they will be receiving and able to share information 	<ul style="list-style-type: none"> Effective communication ensures that staff and parents contribute to the aim of supporting pupils to succeed in all aspects of their school life 	<ul style="list-style-type: none"> Effective communication ensures that all pupils understand what they are doing well and how to improve and, as a result, are confident and persevere to reach their goal (top of the mountain)

Corff Llywodraethu Ysgol Gymraeg Bro Morgannwg 2023–2024

Cadeirydd

Mr Robert Evans, Pen-Vistla Barns, Penllyn, Cowbridge, CF71 7RQ
robertevansswp@hotmail.com

Is-gadeirydd

Mr Geraint Evans

Clerc

Miss Charlotte Déchamps, Swyddog Llywodraethu, Ysgol Gymraeg Bro Morgannwg
cde@ygbm.co.uk

Mae 21 o aelodau ar y Corff Llywodraethu

Pennaeth (Llywodraethwr ex-officio)
6 Rhiant Lywodraethwr
2 Gynrychiolydd Athrawon
1 Gynrychiolydd Staff Cynnal
6 Gynrychiolydd yr AALI
5 Cynrychiolydd Cyfetholedig

Pennaeth

Mr Rhys Angell Jones

Rhieni Llywodraethwyr [cyfnod yn dod i ben]

Mr John Paul Barker [06/10/24]
Mrs Sally-ann Efstathiou [06/10/24]
Mr Richard Smith [11/10/25]
Mr Rhodri Jones [06/10/24]
Mr Rhodri Lewis [06/10/24]
Mrs Cathy Williams [06/10/24]

Cynrychiolwyr Athrawon [cyfnod yn dod i ben]

Miss Ffion Williams [31/01/27]
Miss Stephanie Johns [01/09/26]

Cynrychiolwyr y Staff Cymorth [cyfnod yn dod i ben]

Miss Lauren Tabernacle [22/10/25]

Llywodraethwyr yr AALI [cyfnod yn dod i ben]

Mr Robert Evans [18/10/24]
Mr Geraint Evans [18/10/24]
Mr Dilyn Griffith [18/10/24]
Mrs Maxine Griffiths [15/01/27]
Mr Huw Llewellyn-Morgan [18/10/24]
Cllr Mr Steffan Wiliam [18/10/24]

Llywodraethwyr Cymunedol [cyfnod yn dod i ben]

Mr Carl Brown [10/06/25]
Mrs Anne-Louise Llewellyn-Morgan [10/07/24]
Dr Paul Orders [01/09/24]
Mr Warren Scott [01/09/24]
[Un lle heb ei lenwi]

Ysgol Gymraeg Bro Morgannwg Governing Body 2023–2024

Chairman

Mr Robert Evans, Pen-Vistla Barns, Penllyn, Cowbridge, CF71 7RQ
robertevansswp@hotmail.com

Deputy

Mr Geraint Evans

Clerc

Miss Charlotte Déchamps, Governance Officer, Ysgol Gymraeg Bro Morgannwg
cde@ygbm.co.uk

There are 21 members on the Governing Body

Headteacher (ex-officio Governor)
6 Parent Governors
2 Teacher Representatives
1 Support Staff Representative
6 LA Representatives
5 Community Representatives

Head Teacher

Mr Rhys Angell Jones

Parent Governor [term ends]

Mr John Paul Barker [06/10/24]
Mrs Sally-ann Efstathiou [06/10/24]
Mr Richard Smith [11/10/25]
Mr Rhodri Jones [06/10/24]
Mr Rhodri Lewis [06/10/24]
Mrs Cathy Williams [06/10/24]

Teacher Representative [term ends]

Miss Ffion Williams [31/01/27]
Miss Stephanie Johns [01/09/26]

Support Staff Representative [term ends]

Miss Lauren Tabernacle [22/10/25]

LA Governors [term ends]

Mr Robert Evans [18/10/24]
Mr Geraint Evans [18/10/24]
Mr Dilyn Griffith [18/10/24]
Mrs Maxine Griffiths [15/01/27]
Mr Huw Llewellyn-Morgan [18/10/24]
Cllr Mr Steffan Wiliam [18/10/24]

Community Governors [term ends]

Mr Carl Brown [10/06/25]
Mrs Anne-Louise Llewellyn-Morgan [10/07/24]
Dr Paul Orders [01/09/24]
Mr Warren Scott [01/09/24]
[One Vacancy]

Dyddiadau Tymor 2024/2025

Tymor	Dechrau	Hanner Tymor		Diwedd	Diwrnodau Ysgol
		Dechrau	Diwedd		
Hydref 2024	Dydd Llun 2 Medi 2024	Dydd Llun 28 Hydref 2024	Dydd Gwener 1 Tachwedd 2024	Dydd Gwener 20 Rhagfyr 2024	75
Gwanwyn 2025	Dydd Llun 6 Ionawr 2025	Dydd Llun 24 Chewfror 2025	Dydd Gwener 28 Chewfror 2025	Dydd Gwener 11 Ebrill 2025	65
Haf 2025	Dydd Llun 28 Ebrill 2025	Dydd Llun 26 Mai 2025	Dydd Gwener 30 Mai 2025	*Dydd Llun 21 Gorffennaf 2025	55
				Cyfanswm	195

Dyddiadau Pwysig

Bydd **Dydd Llun 2 Medi 2024 a Dydd Llun 21 Gorffennaf 2025** yn cael eu dynodi yn ddiwrnodau HMS ar gyfer **pob** Ysgol a Gynhelir gan yr AALI Bydd y tridiau HMS sy'n weddill i'w cymryd yn ôl disgrisiwn pob ysgol yn unigol.

*Bwriedir y caiff y dyddiau HMS hyn eu cymryd naill ai ar ddydd Llun 21 Gorffennaf neu ar adegau eraill i'w penderfynu gan ysgolion unigol, yn dilyn ymgynghori'n briodol gyda staff, er enghraifft, yn ystod y gwyliau presennol neu ar ffurf sesiynau gyda'r hwyr.

Bydd yr holl ysgolion yn cau ar **Dydd Llun 5 Mai 2024** ar gyfer Gŵyl Banc Calan Mai.

Dyddiadau pwysig:

Y Nadolig Dydd Mercher 25 Rhagfyr 2024

Y Pasg Dydd Gwener y Groglith 18 Ebrill 2025
Dydd Llun y Pasg 21 Ebrill 2025

Gwyliau Banc mis Mai Dydd Llun 5 Mai 2025
Dydd Llun 26 Mai 2025

Term Dates 2024/2025

Term	Begin	Half Term		End	No. of School Days
		Begin	End		
Autumn 2024	Monday 2 September 2024	Monday 28 October 2024	Friday 1 November 2024	Friday 20 December 2024	75
Spring 2025	Monday 6 January 2025	Monday 24 February 2025	Friday 28 February 2025	Friday 11 April 2025	65
Summer 2025	Monday 28 April 2025	Monday 26 May 2025	Friday 30 May 2025	* Monday 21 July 2025	55
				Total	195

Significant Dates

Monday 2 September 2024 and *Monday 21 July 2025 will be designated INSET days for all LEA Maintained Schools.

The remaining four INSET days to be taken, will be at the discretion of each individual school. *It is intended that this INSET day will either be taken on Monday 21 July 2025 or at an alternative time to be decided by individual schools following appropriate consultation with staff for example in the form of twilight sessions.

All schools will be closed on **Monday 5 May 2025** for the May Day Bank Holiday.

Significant dates:

Christmas Wednesday 25 December 2024

Easter Good Friday 18 April 2025
Easter Monday 21 April 2025

May Bank Holidays Monday 5 May 2025
Monday 26 May 2025



Anne-Louise Llewellyn-Morgan

ADRODDIAD BLYNYDDOL
PWYLLGOR LLES A CHYMORTH

WELLBEING AND SUPPORT
COMMITTEE ANNUAL REPORT

Roedd aelodau'r pwyllgor wrth eu bodd yn derbyn adroddiad Senedd Yr Ysgol sydd wedi ymsefydlu dan gyfarwyddyd Mrs Nia Rowlands sydd, fel arweinydd Diogelu'r Ysgol, yn aelod sefydlog o'r pwyllgor. Bu gwella ailgylchu a sicrhau pryddau ysgol iachach yn ffocws allweddol Senedd newydd yr Ysgol a'r Pennaeth, sydd wedi cwrrdd â'r arlwywyr i bwysleisio'r galw am opsiynau iachach ar gyfer y disgyblion. Mae'r rhain yn parhau i fod yn fentrau pwysig i gymuned gyfan yr ysgol. Sefydlwyd strwythur Diogelu diwygiedig ers Medi 2023 ac mae hyn wedi gwella'r cydgysylltiad gofal a dealltwriaeth y staff o'r materion hyn.

Ym mis Chwefror, dychwelodd Alun Cairns AS i'r ysgol i roi cyfle i'r disgyblion ei herio ar nifer o agweddau bywyd sy'n achosi pryder iddyn nhw. Mae'n annhebygol y byddai'n cwrrdd â grŵp mor ymroddgar na disgyblion ein hysgol ni.

Mae Canolfan Lles yr ysgol, a ganmolwyd am "ymarfer nodedig" y llynedd, wedi parhau i gynnig cymorth gofalgaf a thosturiol i'r disgyblion hynny sy'n gorfod delio ag amryfal broblemau personol. Mae galw mawr o hyd am wasanaeth y Ganolfan gan y disgyblion sy'n gwerthfawrogi'r cymorth y gallan nhw ei gyrchu. Mae'r Pwyllgor yn sylweddoli ac yn cymeradwyo gwaith rhagorol y staff yn y ganolfan ac, yn wir, holl staff yr ysgol sy'n treulio amser sylweddol yn cynnig gofal bugeiliol i'w disgyblion. Mae staff hefyd yn elwa o'r darpariaethau i gynorthwyo eu lles – roedd diwrnod hyfforddiant mewn swydd yn ystod mis Chwefror yn cynnwys prynhawn o amrediad eang o weithgareddau megis ioga, pêl-droed, ffitrwydd a sesiynau blasu eraill.

The members of the committee were delighted to receive the reports of the School Parliament which has been bedding in under the direction of Mrs Nia Rowlands who, as the designated School Safeguarding lead is now a regular member of the committee. Improving recycling and healthier school meals have been a key focus for the new School Parliament and the Headteacher who has met with the caterers to impress the need for healthier options for the pupils. These remain important initiatives for the whole school community. A revised Safeguarding structure has been put in place since September 2023 which has improved coordination of care and the understanding of staff of the issues.

In February Alun Cairns MP returned to school to give pupils the opportunity to challenge him on many aspects of life of concern to them. It is unlikely that he would encounter a more engaged group than the pupils in our school.

The school Wellbeing Centre which was praised as displaying "outstanding practice" last year has continued to provide caring and compassionate support for those pupils struggling with a variety of personal issues. The Centre continues to be much in demand by the pupils who appreciate the support they can access. The Committee recognises and applauds the excellent work undertaken by the staff in the Centre and indeed all the school staff who spend a considerable amount of time offering pastoral care to their pupils. Staff too are benefiting from provisions to support their wellbeing; an

Gwerthfawrogwyd y prynhawn yn fawr iawn ac mae cynlluniau ar y gweill i'w ailadrodd. Hefyd, dosbarthwyd holiadur lles ymhlith y staff yn gwahodd adborth a fyddai'n cyfrannu at feini prawf ar gyfer cynllun datblygu'r ysgol. Ymhlith y sylwadau a gafwyd ar y ffurflenni roedd "Dw i'n caru addysgu yn YGBM" a "Dw i'n parhau i fwynhau addysgu yma" yn ogystal ag ymatebion yn amlygu synnwyr cryf o gymuned, disgyblion llawn parch, safonau uchel a boddhad yn y swydd. Ymhlith y meysydd oedd yn achosi pryder roedd ymddygiad heriol grŵp bychan o ddisgyblion ac effaith niweidiol anghenion emosiynol a lles disgyblion ar aelodau unigol o staff yn ogystal â'u cyfrifoldebau addysgu. Mae'r rhain yn faterion y bydd y Pwyllgor yn parhau i gadw llygad barcud arnyn nhw.

Soniais y llynedd fod mwyafrif y disgyblion wedi setlo nôl i drefn bywyd ysgol ac wedi ffynnu yn yr amgylchedd ysgogol a threfnus ac mae hynny'n dal i fod yn wir. Dywedodd y Pennaeth ei fod, wrth fynd o gwmpas yr ysgol, wedi gweld tystiolaeth drawiadol o agwedd disgyblion tuag at ddsygu a chyd-barch rhwng disgyblion a staff. Fodd bynnag, mae nifer y disgyblion sy'n absennol yn parhau i fod yn uchel. Mae'r nifer hwn o absenoldebau wedi parhau i fod yn bryderus o uchel drwy gydol y flwyddyn, fel y mae ar draws y wlad i gyd, er gwaethaf ymdrech yr Uwch Dim Arwain gyda chymorth yr Awdurdod Addysg Lleol i gyflwyno mesurau i fynd i'r afael â hyn. Mae'r strategaeth hon yn cynnwys anfon llythyrau at rieni disgyblion yn annog presenoldeb da neu nodi absenoldeb mynych. O'r pryder mwyaf ydy'r ffaith mai disgyblion ym Mlwyddyn 11 sydd â'r presenoldeb isaf er bod hon yn flwyddyn hynod bwysig iddyn nhw. Bydd y Pwyllgor Lles yn parhau i gadw llygad ar y broblem hon a chynnig cymorth i staff lle bynnag y gallwn ni.

inset day in February included an afternoon of a wide variety of activities such as yoga, football, fitness and other taster sessions. The afternoon was much appreciated and it is planned to repeat it. In addition, a staff wellbeing questionnaire was circulated inviting feedback which will contribute to the criteria for the school development plan. The comments on the forms included "I love teaching at YGBM" and "I still enjoy teaching here" as well as responses highlighting the strong sense of community, respectful pupils, high standards and job satisfaction. Some of the areas of concern included the challenging behaviour of a small group of pupils and the toll taken on individual members of staff by the increasing emotional and wellbeing needs of the pupils in addition to their teaching responsibilities. These are matters which the Committee will continue to keep a close eye on.

We reported last year that the majority of pupils have settled back into the routine of school life and have thrived in the stimulating and well-ordered environment, and that continues to be true. The Headteacher reported that on a learning walk around the school he observed impressive evidence of the pupils' attitude to learning and mutual respect between the pupils and staff. However there remains a high number of pupils who are routinely absent from school. The number of absences has remained worryingly high throughout the year, as it has across the whole country, despite the effort of the Senior Management Team with the support of the Local Education Authority to introduce measures to address this. The strategy includes sending letters to pupils and parents, encouraging good attendance or reporting poor attendance. Most troublingly, it is pupils in Year 11 who have the lowest attendance despite this being a very important school year for them. The Wellbeing Committee will continue to take a very active interest in this issue and provide support to the staff wherever we can.



Huw Llewellyn-Morgan

CADEIRYDD PWYLLGOR
CYLLID AC ADNODDAU

CHAIR FINANCE AND
RESOURCES COMMITTEE

Pan gwblhawyd y cyfrifon, roedd canlyniad blwyddyn ariannol 2023-24 yr ysgol yn dangos gwarged o dros £7,000, sy'n cario drosodd i gyllideb 2024-25 yr ysgol. Er bod unrhyw warged yn well na diffyg, roedd y gwarged yn cynrychioli 0.1% yn unig o gyllideb 2024-25, ac yn sylweddol is na gwarged y flwyddyn flaenorol.

O ganlyniad, roedd yn debygol o'r cychwyn cyntaf y byddai sefydlu cyllideb ar gyfer 2024-25 yn heriol, ac felly roedd hi. Yn union fel ysgolion eraill y wladwriaeth yng Nghymru, mae'r ysgol yn derbyn rhan ddynodedig o gyllideb addysg roedd yr awdurdod lleol (Cyngor Bro Morgannwg) wedi ei amcangyfrif drwy gyfeirio at fformiwlâ benodedig; mae hefyd yn derbyn ychydig o arian gan gyrrff Llywodraeth Cymru am feysydd gwariant ychwanegol, ond mae hyn yn amrywio a chyhoeddir a thelir ychydig ohono yn ystod y flwyddyn ariannol yn hytrach nag ar y cychwyn. Yn ogystal, mae'r ysgol yn cynhyrchu ei hincwm ei hun, er enghraifft drwy logi cyfleusterau, ond mae hyn hefyd yn gallu amrywio ac ond yn cronni yn ystod y flwyddyn.

Mae'r dyraniad gan Gyngor Bro Morgannwg ar gyfer 2024-25 yn gynydd sylweddol ar yr hyn a dderbyniwyd ar gyfer y flwyddyn flaenorol, ond dydy'r cynnydd ynddo'i hun ddim yn ddigon i dalu am gost rhedeg yr ysgol, sydd wedi codi yn ystod y cyfnod cyfamserol. Y cynnydd mwyaf sylweddol ydy costau staff, o ganlyniad i gynydd cenedlaethol yng nghyflogau'r staff addysgu a'r staff eraill; fodd bynnag, cafwyd hefyd gynydd sylweddol mewn costau ynni, costau arholiadau, ac ymron pob gwariant arall ym maes penaethiaid ysgol. Felly mae'r swm o arian a dderbyniwyd gan gyrrff Llywodraeth Cymru a lefel yr incwm a gynhyrchwyd gan yr ysgol yn mynd i fod yn allweddol wrth benderfynu a ellir osgoi diffyg ariannol yn ystod blwyddyn ariannol 2024-25.

When accounts were finalised, the outcome of the school's 2023-24 financial year was a surplus of just over £7,000, which is carried over to the 2024-25 school budget. Whilst any surplus is preferable to a deficit, the surplus represented only 0.1% of the 2024-25 budget, and was substantially lower than the previous year's surplus.

As a result, it was likely from the outset that setting a budget for the 2024-25 year would be a challenge, and that has proved to be the case. Like other state schools in Wales, the school receives an allocated share of the education budget of the local authority (the Vale of Glamorgan Council) calculated by reference to a fixed formula; it also receives some funding from Welsh Government bodies for additional areas of expenditure, but this is variable and some of it is only announced and paid during the course of the financial year, rather than at its outset. In addition, the school generates some income itself, for example by hiring out facilities, but this too is variable and only accrues during the course of the year.

The allocation from the Vale of Glamorgan Council for 2024-25 is a significant increase on that received for the previous year, but the increase is not in itself sufficient to cover the rise in the cost of running the school which has arisen in the intervening period. The most significant rise is in staff costs, as a result of national pay increases for teaching and other staff; however, there have been very significant increases in energy costs, examination costs, and almost every other head of school expenditure. The amount of funding received from Welsh Government bodies and the level of income generated by the school will therefore be crucial in determining whether a deficit can be avoided in the 2024-25 financial year.



Cathy Williams

CADEIRYDD PWYLLGOR
CWRICWLWM A SAFONAU

CHAIR CURRICULUM
AND STANDARDS COMMITTEE

Mae'r canlyniadau eithriadol a gafodd eu gwobrwyo yn haf 2024 ar gyfer cyrsiau TGAU, Lefel A a chyrtsiau galwedigaethol yn dyst i ymroddiad, ymrwymiad a chymhelliant disgyblion, athrawon, y tîm arweinyddiaeth a rhieni Ysgol Gymraeg Bro Morgannwg.

Mae'r ysgol wedi parhau i wneud newidiadau cadarnhaol i wella'r cyfleoedd academaidd ar draws pob maes, tra hefyd yn sicrhau bod lles disgyblion a staff yn parhau i fod yn flaenoriaeth.

Mae'r gweithgareddau tu allan i'r cwricwlwm y mae'r ysgol yn eu cynnig hefyd wedi parhau i gynyddu eleni, gan wella cyfleoedd i ddatblygu sgiliau y tu allan i'r ystafell ddosbarth – mae'r cyfleoedd hyn yn cynnwys amrywiaeth eang o glybiau chwaraeon a gweithgareddau corfforol, cynrychioli'r ysgol yn Eisteddfod yr Urdd, ennil Gwobr Dug Caeredin ac, wrth gwrs, cynhyrchiad cerddorol Grease, gan roi cyfle i bob disgybl ffynnu.

Mae ethos 'un ysgol' o ddod â blynyddoedd cynradd ac uwchradd ynghyd hefyd wedi bod yn flaenoriaeth allweddol, gan roi cyfleoedd i ddisgyblion cynradd brofi mewnwelediad addysgol yn y sefyllfa uwchradd (mwynhau gwersi fel coginio, celf, dawn, cerddoriaeth a gwyddoniaeth), tra hefyd yn rhoi cyfleoedd i ddisgyblion uwchradd ddatblygu sgiliau arweinyddiaeth a chyfathrebu yn y cynradd.

Mae hyfforddiant staff yn parhau i fod yn flaenoriaeth, gan roi'r offer, y sgiliau a'r gwybodaeth cywir i athrawon i ysbrydoli disgyblion i geisio bod y fersiwn orau o'u hunain, tra hefyd yn cael y sgiliau i ddatrys

The exceptional results rewarded in summer 2024 for GCSE, A Level and vocational courses are a testament to the dedication, commitment and drive from pupils, teachers, the leadership team and parents of Ysgol Gymraeg Bro Morgannwg.

The school has continued to make positive changes to enhance academic opportunities across all subject areas, whilst also ensuring the wellbeing of pupils and staff continue to remain a priority.

The extra-curricular activities the school offers have also continued to thrive this year, enhancing further opportunities to develop skills outside the classroom – these opportunities include a vast selection of sport and physical activity clubs, representing the school at the Urdd Eisteddfod, achieving the Duke of Edinburgh Award, and of course the musical production 'Grease', giving every pupil the opportunity to thrive.

The 'one school' ethos of bringing the primary and secondary years together has also been a key priority, giving primary pupils opportunities to experience an educational insight in the secondary environment (such as cookery, art, dance, music and science), whilst also giving secondary pupils the invaluable opportunity to develop leadership and communication skills in the primary.

Staff training remains a priority, giving teachers the correct tools, skills and knowledge to inspire pupils to aspire to be the best version of themselves, whilst also having the skill-set to resolve issues when faced with challenging situations, both in

problemau yn y dosbarth a thu hwnt. Mae'r hyfforddiant wedi canolbwyntio ar anghenion penodol yr ysgol, sy'n sicrhau bod disgyblion yn derbyn y safon uchaf o ddysgu, gofal a gofalu yn ystod y flwyddyn academaidd.

Mae'r broses recriwtio wedi bod yn drylwyr drwy gydol y flwyddyn academaidd, gyda dysgu o ansawdd uchel fel blaenoriaeth ar gyfer pob penodiad o aelod o staff addysgu sy'n ymuno â Ysgol Bro Morgannwg.

Mae'r cynllun gwella ysgol wedi cael ei adolygu ac wedi cael ei ddiweddarau'n barhaus i adlewyrchu'r ymdrech barhaus a'r uchelgais gan yr ysgol. Mae'r ysgol hefyd wedi buddsoddi yn yr adran TG eleni, gan uwchraddio offer i ehangu dysgu disgyblion drwy ddefnyddio technoleg.

Ers Medi 2023, mae'r ysgol wedi casglu adborth gan randdeiliaid a staff ar y cwricwlwm, a dysgu dyddiol, ac yn edrych ar sut y gellir ei fonitro ac ei wella'n barhaus.

Mae'r ysgol wedi targedu'r angen am gysondeb o ran gweithgareddau athrawon yn y dosbarth, gan fabwysiadu termau cyffredin ar gyfer pynciau traws-cwricwlwm er mwyn cynyddu dealltwriaeth a chysondeb i bob disgybl.

Er mwyn i ganlyniadau academaidd ffynnu, mae amgylchedd cadarnhaol ar gyfer diogelu a lles yn hanfodol, gan ysgogi'r ysgol i barhau i wella ymddygiad a chanlyniadau yn y dosbarth.

Mae gwaith pellach wedi cael ei wneud eleni i ddarparu cymorth ac ymyriadau i ddisgyblion, ac mae'r ffocws wedi bod ar 3 maes datblygu:

i) Cyfarfodydd Diogelu

Mae'r Tim Diogelu yn cwrdd bob pythefnos i drafod heriau sy'n wynebu disgyblion, megis absenoldeb isel, a datblygu cynllun i ddatrys y materion.

ii) Tabl olrhain

Mae'r Tim Diogelu yn ymwybodol o'r ymyriadau sydd wedi'u trefnu ar gyfer pob disgybl ac mae hyn yn sicrhau bod disgyblion yn derbyn y cymorth cywir ac addas i ddelio â'u heriau penodol.

and out of the classroom. Staff training has focused on the specific needs of the school, which ensures pupils receive the highest standard of learning, care and nurture during the academic year.

The recruitment process has been thorough throughout the academic year, with high standard teaching at the forefront of every staff member joining Ysgol Gymraeg Bro Morgannwg.

The school improvement plan has been constantly reviewed and updated to reflect the ongoing drive and ambition of the school. The school has also invested in the IT department this year, upgrading equipment to expand pupil learning with the use of technology.

Since September 2023 the school has gathered feedback from stakeholders and staff on both the curriculum and general day to day teaching, and how it can be constantly monitored and improved.

The school has targeted the need for consistency regarding teacher activity in the classroom, adopting common terms for cross-curricular subjects to further increase understanding and consistency for all pupils.

For academic results to thrive, a positive safeguarding and wellbeing environment is paramount, thus driving the school to continue improving behaviour and results in the classroom.

Further work has been done this year to provide support and interventions for pupils, and there has been a focus on 3 development areas:

i) Safeguarding meetings

The Safeguarding Team meets fortnightly to discuss challenges faced by pupils, such as low attendance and develop a plan to resolve the issues.

ii) Tracking spreadsheet

The Safeguarding Team are aware of the interventions arranged for each pupil and this ensures that pupils receive the correct

iii) Addasiadau Staffio

Penodwyd 5 Is-bennaeth Blwyddyn newydd ac fe fyddant yn gweithio gyda Phennaeth Blwyddyn yn Blynnyddoedd 7-11 i wella absenoldeb disgyblion.

Mae disgyblion KS3 wedi sefyll asesu mewnol dwywaith yn ystod y flwyddyn academaidd, gan roi sgôr safonol sy'n adlewyrchu'r cynnydd y mae'r disgyblion wedi'i gyflawni, gyda throsolwg personol a thargedau ar gyfer y flwyddyn academaidd nesaf yn cael eu rhannu gyda rhieni.

Canlyniadau

Mae disgyblion GCSE, BTEC ac A lefel yn Ysgol Gymraeg Bro Morgannwg wedi sefyll arholiadau heb unrhyw addasiadau cysylltiedig â COVID, am y tro cyntaf ers 2019.

Mae'r disgyblion wedi rhagori ar y canlyniadau o'r flwyddyn ddiwethaf ac yn cymharu'n ffafriol â'r canlyniadau eithriadol a gyflawnwyd yn 2019.

Mewn GCSE Cymraeg, Saesneg, Mathemateg a Gwyddoniaeth, roedd dros 80% o ddisgyblion wedi cyflawni radd A* - C, gyda 84% yn cyflawni o leiaf 5 radd A* - C. O grŵp blwyddyn o 203 disgybl, rhoddwyd o leiaf 10 radd A*-A i 38 disgybl.

and appropriate support to deal with their specific challenges.

iii) Staffing Adjustments

5 new Deputy Heads of Year have been appointed and will work with Heads of Year in Years 7-11 to improve pupil attendance.

KS3 have sat internal assessments twice within the academic year, giving a standardised score reflecting the progress the pupils have achieved, with a personal overview and future targets for the next academic year shared with parents.

Results

The GCSE, BTEC and A Level pupils at Ysgol Gymraeg Bro Morgannwg sat examinations without any Covid related adaptations, the first year since 2019.

The pupils exceeded the results from last year and compare favourably with the exceptional results achieved in 2019.

In GCSE Welsh, English, Mathematics and Science, over 80% of pupils achieved grade A* - C grade, with 84% achieving at least 5 A* - C grades. From a year group of 203, 38 pupils were awarded at least 10 A*- A grades.

Ystadegau GCSE a BTEC 2023–2024

Sgôr Pwyntiau Cyfartalog	Cap 9	Llythrennedd	Rhifedd	Gwyddoniaeth
Canlyniadau 2024	402	47	44	45
Canlyniadau 2023	405	49	43	44
Canlyniadau 2022	419	50	45	47
Canlyniadau 2021	429	49	45	48
Canlyniadau 2020	428	49	45	46
Canlyniadau 2019	417	47	46	46

% o'r garfan yn Cyflawni	Trothwy Lefel 1 5 A*-G	Trothwy Lefel 2 5 A*-C	L2 Cynhwysol 5 A*-C	5 A*-A
Canlyniadau 2024	98%	84%	76%	31%
Canlyniadau 2023	100%	88%	74%	28%
Canlyniadau 2022	100%	92%	79%	38%
Canlyniadau 2021	100%	91%	81%	44%
Canlyniadau 2020	100%	93%	82%	44%
Canlyniadau 2019	100%	87%	80%	31%
Canlyniadau 2018	99%	86%	69%	28%

% o'r garfan yn Cyflawni	Saesneg iaith A*-C	Saesneg iaith a/ neu Llen A*-C	Cymraeg iaith A*-C	Cymraeg iaith a/neu Llen A*-C	Mathemateg A*-C	Gwyddoniaeth A*-C
Canlyniadau 2024	77%	90%	82%	83%	81%	83%
Canlyniadau 2023	89%	98%	90%	90%	75%	83%
Canlyniadau 2022	88%	96%	85%	85%	80%	88%
Canlyniadau 2021	85%	93%	89%	89%	82%	92%
Canlyniadau 2020	90%	90%	89%	89%	85%	91%
Canlyniadau 2019	81%	88%	86%	86%	83%	88%
Canlyniadau 2018	74%	80%	83%	83%	74%	82%

Allwedd i'r Sgôr Pwyntiau Cyfartalog

58+ = Gradd A* • 52+ = Gradd A • 46+ = Gradd B • 40+ = Gradd C

GCSE & BTEC Statistics 2023–2024

Average Point Scores	Capped 9	Literacy	Numeracy	Science
2024 Results	402	47	44	45
2023 Results	405	49	43	44
2022 Results	419	50	45	47
2021 Results	429	49	45	48
2020 Results	428	49	45	46
2019 Results	417	47	46	46

% of Cohort Achieving	5 A*-G Grades	5 A*-C Grades	5 A*-C Grades inc. English & Maths	5 A*-A
2014 Results	98%	84%	76%	31%
2023 Results	100%	88%	74%	28%
2022 Results	100%	92%	79%	38%
2021 Results	100%	91%	81%	44%
2020 Results	100%	93%	82%	44%
2019 Results	100%	87%	80%	31%
2018 Results	99%	86%	69%	28%

% of Cohort Achieving	A*-C English Lang	A*-C English Lang and/or Lit	A*-C Welsh Lang	A*-C Welsh Lang and/or Lit	A*-C Mathematics	A*-C Science
2024 Results	77%	90%	82%	83%	81%	83%
2023 Results	89%	98%	90%	90%	75%	83%
2022 Results	88%	96%	85%	85%	80%	88%
2021 Results	85%	93%	89%	89%	82%	92%
2020 Results	90%	90%	89%	89%	85%	91%
2019 Results	81%	88%	86%	86%	83%	88%
2018 Results	74%	80%	83%	83%	74%	82%

Key to Average Point Scores

58+ = A* Grade • 52+ = A Grade • 46+ = B Grade • 40+ = C Grade

Gorolwg Canlyniadau Blwyddyn 13

Roedd disgyblion Blwyddyn 13 hefyd yn dathlu canlyniadau ardderchog A lefel. 71% o'r disgyblion a gyflawnodd 3 radd A* - C, gyda bron i drydedd rhan (16 disgybl) yn cyflawni A* neu A.

	2024	2023	2022	2021	2020	2019
A*-E		99	99	96	100	100
Trothwy Lefel 3 cymesur		99	99	98	98	100
3 A*-C neu'n fwy cymesur		65	83	75	75	68
A*/A		34	44.06	55.36	39.26	21.4
A* - C		81	89.45	95.5	92.64	81.3
A* - B		61	68.87	80.97	71.78	46.9
Nifer yn llwyddo yn y BAC		18	85	50	50	41
Canran yn llwyddo yn BAC		100	100	100	100	100

Pob un yn % os na nodir yn wahanol

Mae ymroddiad athrawon yn y blynyddoedd cynradd i flaenoriaethu datblygiad disgyblion, canlyniadau academaidd eithriadol ar gyfer KS3, GCSE a lefel A ynghyd â llwyddiannau mewn gweithgareddau tu allan i'r cwricwlwm yn dyst i waith caled a ymroddiad y disgyblion, staff a rhieni. Wrth i ni fynd i mewn i'r flwyddyn academaidd 2024-2025, bydd y Pwyllgor Cwricwlwm yn parhau i ymdrechu i sicrhau'r safon uchaf o ddysgu, cefnogaeth a lles ar draws pob pwnc a grŵp blwyddyn yn Ysgol Gymraeg Bro Morgannwg.

Overview of Year 13 Results

The year 13 pupils were also celebrating excellent A Level results. 71% of pupils achieved 3 A* - C grades, with almost a third (16 pupils) achieving A* or A grades.

	2024	2023	2022	2021	2020	2019
A*-E	98	99	99	96	100	100
Level 3 Threshold	98	99	99	98	98	100
3 or more A*-C grades	71	65	83	75	75	68
A*/A	30	34	44.06	55.36	39.26	21.4
A* - C	82	81	89.45	95.5	92.64	81.3
A* - B	56	61	68.87	80.97	71.78	46.9
Number succeeding in the WBQ	66	18	85	50	50	41
% of entries succeeding in the WBQ	99	100	100	100	100	100

All % unless noted

The dedication of teachers in the primary years to prioritise pupil development, exceptional academic results for KS3, GCSE and A Level grades together with the successes in extra-curricular activities are a testament to the hard work and dedication of the pupils, staff and parents. As we enter the 2024-2025 academic year, the Curriculum Committee will continue to strive to ensure the highest standard of teaching, support and wellbeing is achieved across all subjects and year groups in Ysgol Gymraeg Bro Morgannwg.



Sally-Ann Efstathiou

ADRODDIAD PWYLLGOR
YMRYMIAD RHANDEILIAID

STAKEHOLDER ENGAGEMENT
COMMITTEE REPORT

Mae ystod y gweithgaredd a gynhaliwyd i alluogi cyfathrebu ac ymglymiad effeithiol ar draws yr ysgol, gyda rhieni a gyda'r gymuned leol, yn parhau i greu argraff ar aelodau'r pwyllgor. Ymhob cyfarfod mae'r Pennaeth yn darparu trosolwg o'r camau a weithredodd ac rydyn ni'n cael clywed y diweddaraf o drafodaethau Senedd yr ysgol a'r adborth y mae'r disgyblion a'r staff yn ei roi.

Datblygiad allweddol eleni oedd y 'Vlog' gan y Pennaeth, yn rhoi cipolwg i ni ar flaenoriaethau, datblygiadau a newyddion yr ysgol. Er bod postio hyn yn rheolaidd yn golygu llawer o amser ac ymrwymiad, mae'n werthfawr iawn ac yn werth chweil – rydyn ni wedi bod yn cadw llygad ar y nifer o syniadau a dderbyniwyd ac mae'r ymatebion gan rhieni wedi bod yn bositif hyd yn hyn. Nia Rowlands sy'n arwain ar lais y disgyblion a staff ac mae'r Pwyllgor bob amser wrth eu bodd yn clywed am y ffocws a roddir i wrando a gweithredu ar y syniadau a phob barn a gynigir. Rydyn ni wedi croesawu yn arbennig y camau a weithredwyd i geisio denu cynrychiolaeth ehangach o ddisgyblion yn y gwaith pwysig hwn. Mae disgyblion hefyd wedi parhau i chwarae rhan mewn penodi staff fel rhan o ddull yr ysgol o fynd ati i'w hymglymu yn y broses o recriwtio, a'u cyfraniadau yn dangos aeddfedrwydd a pharch uchel eu lefel.

Lowri Elena sydd, erbyn hyn, yn ysgwyddo'r cyfrifoldeb dros ein presenoldeb ar y cyfryngau gan fod Heledd Lewis ar absenoldeb mamolaeth, ac mae Lowri wedi parhau â'r gwaith anhygoel o gydlynio a chynllunio cyfathrebu a gweithgaredd ar y cyfryngau gyda'n presenoldeb ar y cyfryngau

Members of the committee continue to be impressed by the range of activity undertaken to enable effective communication and engagement across the school, with parents and with the local community. At each meeting the Headteacher provides an overview of the action he has taken, and we hear the latest from the school Parliament discussions and the feedback provided from pupils and staff.

A key development this year has been the Vlog from the Headteacher, giving a personal insight into the priorities, developments and news from the school. Whilst posting this regularly is a time commitment, it has been hugely valuable and worthwhile – we've been keeping an eye on the number of views received and the response from parents has been positive so far. Nia Rowlands leads on pupil and staff voice and the Committee are always pleased to hear the focus given to listening and acting on the views and ideas provided. We have particularly welcomed steps taken to try and attract a broader representation of pupils in this important work. Pupils have also continued to play a part in staffing appointments as part of the school's approach to involvement in recruitment, showing a high level of maturity and respect in their contributions.

Lowri Elena has taken over responsibility for our media presence with Heledd Lewis on maternity leave, and Lowri has continued the incredible work to coordinate and plan communications and media activity with our social media presence at the heart of that. The use of Class Charts as the main

cymdeithasol wrth galon hynny. Bu'r defnydd o Class Charts fel prif fecanwaith cyfathrebu parhaus yn ddatblygiad positif, gan gynnwys crynodeb wythnosol o weithgareddau allgyrsiol. O ganlyniad i Vlog y Pennaeth, mae ymwelwyr â gwefan yr ysgol yn treulio mwy o amser yn pori. Mae hyn yn golygu ei bod yn bwysicach nag erioed i sicrhau bod y wefan yn hawdd ei gwe-lywio a bod y cynnwys yn berthnasol a defnyddiol. Mae cynnal gwefan yn gofyn am ymdrech enfawr ac yn waith ar gweill yn barhaus ac mae Laura Watkins, sydd yn goruchwyllo'r wefan, wir wedi ychwanegu gwerth gyda'i dull o fynd ati sy'n seiliedig ar ddata a thystiolaeth.

Mae darpariaeth ein gwisg ysgol yn thema fynych ymhob cyfarfod o'r Pwyllgor ac rydyn ni'n croesawu'r ffocws parhaus ar ailgylchu gwisg ysgol. Rydyn ni hefyd am ddiolch yn ddiwyll i'r busnesau lleol sy'n cyflenwi ein gwisg ysgol am eu cymorth a'u cefnogaeth parhaus. Ymhlith y datblygiadau diweddaraf mae sgert newydd ar gyfer disgyblion y 6ed dosbarth a'r siorts ysgol y gellir eu gwisgo drwy gydol y flwyddyn.

Yn ystod y flwyddyn ail-sefydlodd Cari Ormerod y Gymdeithas Rhieni ac Athrawon, CRYF gyda gweithgareddau yn cynnwys cwis a gododd tua £400 a pherfformiad gan Bronwen Lewis yn yr ysgol. Rydyn ni'n ddiolchgar am ymdrechion Cari a phawb sydd ynghlwm hyd yn hyn – mae cynnig cyfleoedd ar gyfer rhagor o ryngweithio ar draws cymuned yr ysgol yn wirioneddol bwysig ac os hoffai unrhyw un ymglymu, cysylltwch â'r ysgol.

Yn eu cyfarfod fis Mehefin, cafodd y corff llywodraethol llawn gyflwyniad ar ganfyddiadau diweddaraf arolygon disgyblion, rhieni a staff, a roddodd adborth

uniongyrchol ar yr hyn a dybiwyd oedd yn gweithio'n dda a'r hyn nad oedd yn gweithio cystal ar draws bywyd yr ysgol, ac mae hyn yn darparu sail uniongyrchol i'r cynllun gwella ysgol. Bydd y Pwyllgor Ymglymiad Rhanddeiliaid yn cadw llygad barcud ar y modd y caiff y camau a weithredir o ganlyniad i'r adborth eu cyfleu.

mechanism for ongoing communication has been a positive development, including the weekly roundup of extra-curricular activities. As a result of the Headteacher's vlog, visitors to the school website are spending more time browsing. This means it's more important than ever to ensure the website is easy to navigate, and that content is relevant and useful. Maintaining a website requires a huge amount of effort and will always be work in progress and Laura Watkins, who has oversight of the website, has really added value with her data and evidence-based approach.

The provision of our school uniform is a recurring topic for every meeting of the Committee, and we welcome the continuing focus on recycling uniform. We also extend our sincere thanks to the local businesses who supply our uniform for their ongoing support. Recent developments include a new 6th form skirt and the addition of school shorts that can be worn all year round.

During the year, Cari Ormerod has re-established the PTA, CRYF with activities including hosting a quiz which raised around £400 and a performance from Bronwen Lewis at the school. We're grateful for the efforts of Cari and everyone involved so far - building opportunities for more social interaction across the school community is really important and if anyone would like to get involved, please get in touch with the school.

At its meeting in June, the whole governing body had a presentation on the findings from recent pupil, parent and staff surveys, which gave direct feedback on perceptions of what works well and what isn't working as well across school life, and this is directly informing the school improvement plan. The Stakeholder Engagement Committee will keep a watchful eye on how the action taken as a result of the feedback is communicated.

Lleoliadau Disgyblion ar ôl gadael Ysgol

	Blwyddyn 12				Blwyddyn 13			
	Female	Male	Totals	%	Benyw	Gwryw	Cyfan Swm	%
Parhau mewn addysg amser llawn - Yn yr un Ysgol	49	40	83	95	-	-	-	-
Parhau mewn addysg amser llawn - Ysgol	0	0	0	0	-	-	-	-
Parhau mewn addysg amser llawn - Coleg	2	3	5	5	-	-	-	-
Parhau mewn addysg amser llawn - AU	-	-	-	-	23	34	57	71
Blwyddyn fwch	-	-	-	-	6	7	13	16
Parhau mewn Addysg ran- amser	-	-	-	-	2	1	3	4
Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc	-	-	-	-	5	2	7	9

Pupil destination after leaving school

	Year 12				Year 13			
	Female	Male	Totals	%	Female	Male	Totals	%
Continuing in full-time education - YGBM	49	40	83	95	-	-	-	-
Continuing in full-time education - Different School	0	0	0	0	-	-	-	-
Continuing in full-time education - College	2	3	5	5	-	-	-	-
Continuing in full-time education - HE	-	-	-	-	23	34	57	71
GAP Year	-	-	-	-	6	7	13	16
Continuing in Part time Education	-	-	-	-	2	1	3	4
Entering employment outside WBTP	-	-	-	-	5	2	7	9

Adroddiad Blynyddol yr Adran Addysg Gorfforol 2023–24

Uchafbwyntiau y Flwyddyn

Cyfranogiad uchel i glybiau a nifer o dimoedd a gemau sydd wedi cael eu chwarae.

- Pelrwyd Bl.10 ac 11 yn cyrraedd rowndiau terfynol Cymru am y tro cyntaf
- Hoci Bechgyn Bl.8 a 9 yn cyrraedd rowndiau terfynol Cwpan Cymru
- Hoci Merched Bl.7 yn cyrraedd rowndiau terfynol Cwpan Cymru
- Gymnasteg – Tymoedd Cymysg Bl.7-9 a Bechgyn Bl.10+ yn Bencampwyr Prydain cystadleuaeth Milano
- Bl.9-10 Hoci – Merched a bechgyn – Pencampwyr 5-bob-ochr Yr Urdd
- Bl.10 Rygbi Bechgyn – Pencampwyr Cymru

Rhys Muxworthy
Evan Weeks
Owain Weighell

Golff

Rhydian Jones, Bl.11

Gymnasteg

Tymoedd Gymnasteg

Bechgyn Bl.7 - Pencampwyr Cystadleuaeth Nofisiad Caerdydd a'r Fro

Bechgyn Bl.8 a 9 - Pencampwyr Cystadleuaeth Nofisiad Caerdydd a'r Fro

Merched Bl.7 - Pencampwyr Cystadleuaeth Nofisiad Caerdydd a'r Fro

Merched Bl.8 a 9 - Pencampwyr Cystadleuaeth Nofisiad Caerdydd a'r Fro

Bechgyn Bl.7 - Pencampwyr Cystadleuaeth Nofisiad Cymru

Bechgyn Bl.8 a 9 - Pencampwyr Cystadleuaeth Nofisiad Cymru

Merched Bl.7 - 3ydd yng Nghystadleuaeth Nofisiad Cymru

Merched Bl.8 a 9 –Pencampwyr Cystadleuaeth Nofisiad Cymru

Bechgyn Bl.7-9 – 1af yng Nghaerdydd a'r Fro – Cystadleuaeth Cyfres a Llofnedid (Tumble and Vault)

Merched Bl.7-9 – 3ydd yng Nghaerdydd a'r Fro – Cystadleuaeth Cyfres a Llofnedid (Tumble and Vault)

Bechgyn Bl.10-13 – 1af yng Nghaerdydd a'r Fro – Cystadleuaeth Cyfres a Llofnedid (Tumble and Vault)

Merched Bl.10-13 – 3ydd yng Nghaerdydd a'r Fro – Cystadleuaeth Cyfres a Llofnedid (Tumble and Vault)

Unigol

Cynrychioli Caerdydd a'r Fro

Sam Hunt (Bl.8),
Sam Osgood (Bl.8), Ioan Thomas (Bl.8),
Connor Williams (Bl.11), Deri Hasell (Bl.11)
Emrys Bowen (Bl.12)

Cynrychioli Gymnasteg Rhythmig Cymru

Athletau

Tymoedd Yr Ysgol

Bl.8 a 9 Merched – 2il yng Nghaerdydd a'r Fro

Bl.8 a 9 Bechgyn – 3ydd yng Nghaerdydd a'r Fro

Bl.10 a 11 Merched – 2il yng Nghaerdydd a'r Fro

Bl.10 a 11 Bechgyn – 4ydd yng Nghaerdydd a'r Fro

Bl.12 a 13 Bechgyn – 2il yng Nghaerdydd a'r Fro

Badminton

Merched Bl.10 - 4ydd yng Nghymru

Beicio Mynydd

Osian Rowe, Bl.8

Criced

Merched Bl.9 – Pencampwyr De ddwyrain Cymru

Disgyblion wedi cynrychioli Criced ysgolion De Cymru

Monty Glynn
Rhys Lewis
Harri Lewis
Elis Hudson
Gruff Reynolds
Ffredi Easterby
Owen Lewis

Imogen Payne (Bl.12)
Pencampwraig Cymru – Gymnasteg i Nofisiaid
– Cystadleuaeth y riban
Mairwen Thomas (Bl.11)

Hoci

Timoedd

Bechgyn Bl.7 – 2il De Cymru
Bechgyn Bl.8 a 9 – 3ydd Rowndiau Terfynol
Cwpan Cymru
Merched Bl.7 – Rowndiau terfynol Cwpan
Cymru
Bechgyn 9/10 – 1af yn yr Urdd
Merched 9/10 – 1af yn yr Urdd

Unigolion

Gwen Norton, Bl.10 – Caerdydd a'r Fro, De
Cymru a Cymru
Iwan Llywelyn, Bl.10 – De Cymru
Llew Pierce, Bl.11 – De Cymru
Soffia Easterby, Bl.12 – Caerdydd a'r Fro, De
Cymru a Cymru
Mia Hall, Bl.12 – Caerdydd a'r Fro, De Cymru a
Cymru

Pêl Droed (Bechgyn)

Cystadlaethau Caerdydd a'r Fro

Tim bechgyn blwyddyn 7 – Rownd Terfynol Plat
Cwpan Caerdydd a'r Fro

Tim bechgyn blwyddyn 8 – Rownd Cyn-
derfynol Plat Cwpan Caerdydd a'r Fro

Tim bechgyn blwyddyn 10 – Rownd Go-gyn-
derfynol Cwpan Caerdydd a'r Fro

Xl 1af bechgyn – Rownd Go-gyn-derfynol
Cwpan Cymru

Mae'r isod wedi cynrychioli ysgolion Caerdydd a'r Fro

Archie Devine (o dan 13), Alffi Hughes (o dan 14),
Rhys Muxworthy (o dan 14), Efan Weeks (o dan
14), Jed Osbourne (o dan 15), Luca Martin (o dan
15) Myles Mckenzie (o dan 15), Aidan Bowen (o
dan 18), Haydn Craven (o dan 16), Cam Starling
(o dan 18)

Pêl Droed (Merched)

Timoedd

7A – Pencampwyr Caerdydd a'r Fro
7B – Rowndiau Cyn-derfynol Cwpan Caerdydd
a'r Fro
8A – Rowndiau Cyn-derfynol Cwpan Caerdydd

a'r Fro
8B – Rowndiau Cyn-derfynol Cwpan Caerdydd
a'r Fro
9A – Rowndiau Cyn-derfynol Cwpan Caerdydd
a'r Fro

Pêlwyd

Timoedd

Bl.7 – 2il yn y Fro
Bl.8 – Pencampwyr Y Fro
Bl.9 – 2il yn Y Fro
Bl.11 – Rownd terfynol y Cwpan Cymru

Unigolion

Magi Hall, Bl.9 - Caerdydd a'r Fro a Chymru
Marged Evans, Bl.11 – Caerdydd a'r Fro
Mia Hall, Bl.12 – Caerdydd a'r Fro a Dreigiau
Celtaidd
Soffia Easterby, Bl.12 – Caerdydd a'r Fro a
Dreigiau Celtaidd

Rygbi

Timoedd

Bl.7 – Rownd Terfynol 7-bob-ochr Y Fro 2024
Bl.8 – Rownd Terfynol 7-bob-ochr Y Fro 2024
Bl.9 – Pencampwyr 7-bob-ochr Y Fro 2024
Bl.10 – Pencampwyr 7-bob-ochr Y Fro 2024
Bl.10 – Pencampwyr Cwpan Cymru 2023

Unigolion

Ysgolion Y Fro o dan 16 oed

Tomos Provis Bl.11, Zac Edwards Bl.11,
Will Ford Bl.11, Morgan Beasley Bl.11,
Maverick Jennings Bl.11

Ysgolion Y Fro o dan 15 oed

Ffredi Easterby Bl.10, Evan Vaughan Bl.10,
Trystan Coates Bl.10, Owen Lewis Bl.10,
Rhys Muxworthy Bl.10, Charlie Williams Bl.10

Sgio

Timoedd

Tim Sgio Bechgyn Bl.7-13 - Pencampwyr De
Cymru
Aled Phillips, Bl.11 – Carfan Cymru
Heather Heslop, Bl.13 – Carfan Cymru a Prydain
Fawr

Trawsgwlad

Timoedd

Merched Bl.7 ac 8 – Pencampwyr ysgolion
Cymru
Merched Bl.9 a 10 – Pencampwyr Ysgolion
Cymru
Merched Bl.10-13 – 4ydd yng Nghaerdydd a'r
Fro
Bechgyn Bl.7 ac 8 – Pencampwyr Ysgolion
Cymru
Bechgyn Bl.9 a 10 – Pencampwyr Ysgolion
Cymru
Bechgyn Bl.11-13 – Pencampwyr Ysgolion
Cymru

Unigolion

Cynrychioli Caerdydd a'r Fro:

Rhys McNabb, Bl.13
Tomos Horn, Bl.11
Alfie Sargeant, Bl.12
Imogen Davies, Bl.10

Cynrychioli De Cymru

Rhys McNabb, Bl.13
Alfie Sargeant, Bl.12
Imogen Davies, Bl.10

Cynrychioli Cymru

Osian Rowe, Bl.9
Tomos Horn, Bl.11
Betty Ahmed, Bl.8 – Pencampwraig Cymru
Seren Richards, Bl.8 – 2il yng Nghymru
Emilia Davies, Bl.8 – 3ydd yng Nghymru
Rhys Morgan, Bl.7 – 3ydd yng Nghymru

Cynrychioli Cymru 2023-24

Gymnasteg Rhythmig – Imogen Payne, Bl.12

Hoci o dan 18 – Soffia Easterby, Bl.12 a Gwen
Norton, Bl.10

Pêl Droed Bechgyn o dan 14 – Alffi Hughes
(Bl.9) a Archie Devine, Bl.7 o dan 12

Sgio – Aled Phillips Bl.11 (Sgwad Cymru) a
Heather Heslop Bl.13 (Sgwad Cymru a Prydain
Fawr)

Sglefrio iâ – Tal Sherry, Harriett Wells, Lilly
Chandler a Mollie Mai Germon (Sgwad
'development' Prydain Fawr)

Trawsgwlad o dan 16 oed – Tomos Horn (Bl.11)

Trawsgwlad o dan 14 oed – Osian Rowe (Bl.9)

Physical Education Department Annual Report 2023–24

Highlights of the year

**High participation in clubs and many teams
over the year**

- **Yr. 10+11 netball reached the Welsh final for the first time**
- **Yr. 8+9 Boys hockey reached the final of the Welsh Cup**
- **Yr. 7 Girls hockey reached the final rounds of the Welsh cup**
- **Gymnastics – Yr.7-9 mixed teams and Yr. 10+ boys teams are British champions of the Milano competition**
- **Yr. 9-10 Hockey – Girls and boys – Urdd 5 a side champions**
- **Yr.10 Boys rugby – Welsh Champions**

Athletics

School Teams

Yr.8 a 9 Girls – 2nd in Cardiff and the Vale
Yr.8 a 9 Boys – 3rd in Cardiff and the Vale
Yr.10 a 11 Girls – 2nd in Cardiff and the Vale
Yr.10 a 11 Boys – 4th in Cardiff and the Vale
Yr.12 a 13 Boys – 2nd in Cardiff and the Vale

Badminton

Yr.10 – Girls- 4th in Wales

Mountain Biking

Osian Rowe, Yr.8

Cricket

Girls Cricket

Yr.9 – South East Wales Champions

Pupils representing South Wales Schools

Monty Glynn
Rhys Lewis
Harri Lewis
Elis Hudson
Gruff Reynolds
Ffredi Easterby
Owen Lewis
Rhys Muxworthy
Evan Weeks
Owain Weighell

Golf

Rhydian Jones, Yr.11

Gymnastics

Gymnastics Teams

Yr.7 Boys – Cardiff and Vale Novice Competition Champions
Yr.8 and 9 Boys - Cardiff and Vale Novice Competition Champions
Yr.7 Girls - Cardiff and Vale Novice Competition Champions
Yr.8 and 9 Girls - Cardiff and Vale Novice Competition Champions

Yr.7 Boys - Cardiff and Vale Novice Competition Champions
Yr.8 and 9 Boys - Cardiff and Vale Novice Competition Champions
Yr.7 Girls – 3rd in Cardiff and Vale Novice Competition
Yr.8 and 9 Girls – Cardiff and Vale Novice Competition Champions

Yr. 7-9 Boys – 1st in Cardiff and the Vale Tumble and Vault Competition
Yr.7-9 Girls– 3rd in Cardiff and the Vale Tumble and Vault Competition
Yr.10-13 Boys – 1st in Cardiff and the Vale - Tumble and Vault Competition
Yr.10-13 Girls – 3rd in Cardiff and the Vale - Tumble and Vault Competition

Individuals

Representing Cardiff and the Vale

Sam Hunt Yr.8, Sam Osgood Yr.8,
Ioan Thomas Yr.8, Connor Williams Yr.11,
Deri Hassell Yr.11, Emrys Bowen Yr.12

Representing Rhythmic Gymnastics for Wales

Imogen Payne, Yr.12
Welsh Champion of Novice Ribbon Competition
Mairwen Thomas, Yr.11

Hockey

Teams

Yr.7 Boys – 2nd South Wales
Yr.8 and 9 Boys – 3rd Final rounds of Welsh Cup
Yr.7 Boys– Final rounds of Welsh Cup
Yr. 9/10 Boys – 1st in Urdd Competition
Yr. 9/10 Girls– 1st in Urdd Competition

Hockey

Individuals

Gwen Norton, Yr.10 – Cardiff and Vale, South Wales and Wales
Iwan Llywelyn, Yr.10 – South Wales
Llew Pierce, Yr.11 – South Wales
Soffia Easterby, Yr.12 – Cardiff and Vale, South Wales and Wales
Mia Hall, Yr.12 – Cardiff and Vale, South Wales and Wales

Football - Boys

Cardiff and Vale Competition

Year 7 Boys Team – Final round of Cardiff and Vale Cup Plate
Year 8 Boys Team – Semi final round of Cardiff and Vale Cup Plate
Year 10 Boys Teams – Quarter final round of Cardiff and Vale Cup Plate
XI 1st boys team – Quarter final round of Welsh Cup

Individuals representing Cardiff and the Vale

Archie Devine (U13), Alffi Hughes (U14),
Rhys Muxworthy (U14), Efan Weeks (U14),
Jed Osbourne (U15), Luca Martin (U15)
Myles Mckenzie (U15), Aidan Bowen (U18),
Haydn Craven (U16), Cam Starling (U18)

Football - Girls

Teams

7A – Cardiff and Vale Champions
7B– Cardiff and Vale Cup Semi Final Rounds
8A– Cardiff and Vale Cup Semi Final Rounds
8B– Cardiff and Vale Cup Semi Final Rounds
9A – Cardiff and Vale Cup Semi Final Rounds

Netball

Teams

Yr.7 – 2nd in the Vale
Yr.8 – Vale Champions
Yr.9 – 2nd in the Vale
Yr.11 – Final round of the Welsh Cup

Individuals

Magi Hall, Yr.9 – Cardiff and Vale and Wales
Marged Evans, Yr.11 – Cardiff and Vale
Mia Hall, Yr.12 – Cardiff and Vale and Celtic Dragons
Soffia Easterby, Yr.12 – Cardiff and Vale and Celtic Dragons

Rugby

Teams

Yr.7 – Final round of the Vale 7 a side competition 2024
Yr.8 – Final round of the Vale 7 a side competition 2024
Yr.9 – Champions of the Vale 7 a side competition 2024
Bl.10 – Champions of the Vale 7 a side competition 2024
Bl.10 – 2023 Welsh Cup Champions

Individuals

U16 Vale Schools

Tomos Provis Yr.11, Zac Edwards Yr.11,
Will Ford Yr.11, Morgan Beasley Yr.11,
Maverick Jennings Yr.11

U15 Vale Schools

Ffredi Easterby Yr.10, Evan Vaughan Yr.10,
Trystan Coates Yr.10, Owen Lewis Yr.10,
Rhys Muxworthy Yr.10, Charlie Williams Yr.10

Skiing

Teams

Yr. 7-13 Boys Skiing Team – South Wales Champions

Aled Phillips, Yr.11 – Welsh Squad
Heather Heslop, Yr.13 – Welsh squad and Great Britain Squad

Cross Country

Teams

Yr. 7 and 8 Girls – Welsh Schools Champions
Yr. 9 and 10 Girls – Welsh Schools Champions
Yr. 10-13 Girls – 4th in Cardiff and the Vale

Yr.7 and 8 Boys– Welsh Schools Champions
Yr.9 and 10 Boys– Welsh Schools Champions
Yr.11-13 Boys – Welsh Schools Champions

Individuals

Representing Cardiff and the Vale:

Rhys McNabb, Yr.13
Tomos Horn, Yr.11
Alfie Sargeant, Yr.12
Imogen Davies, Yr.10

Representing South Wales

Rhys McNabb, Yr.13
Alfie Sargeant, Yr.12
Imogen Davies, Yr.10

Representing Wales

Osian Rowe, Yr.9
Tomos Horn, Yr.11
Betty Ahmed, Yr.8 – Welsh Champion
Seren Richards, Yr.8 – 2nd in Wales
Emilia Davies, Yr.8 – 3rd in Wales
Rhys Morgan, Yr.7 – 3rd in Wales

Representing Wales 2023-24

Rhythmic Gymnastics – Imogen Payne, Yr.12

U18 Hockey – Soffia Easterby, Yr.12 and Gwen Norton, Yr.10

U14 Boys Football – Alffi Hughes (Yr.9)
U12 Boys Football – Archie Devine (Yr.7)

Skiing – Aled Phillips Yr.11 (Welsh Squad) and Heather Heslop Yr.13 (Welsh and Great British Squad)

Ice Skating - Tal Sherry, Harriett Wells, Lilly Chandler a Mollie Mai Germon (Great British Development Squad)

U16 Cross country – Tomos Horn, Yr.11
U14 Cross country – Osian Rowe, Yr.9

Adroddiad Cynnal Dysgu a Lles 2022/23

Mae'r system ADY Newydd yn parhau i gadw'r adran yn brysur iawn. Mae'r adran wedi bod yn gweithio'n ddiwyd yn creu proffiliau un dudalen, cynnal cyfarfodydd disgybl ganolig a chreu Cynlluniau Datblygu Unigol (CDU).

Mae'r angen am gymorth llythrennedd a rhifedd yn dal i gynyddu'n flynyddol. Yn ogystal a'r dosbarth sgiliau eleni, bu'r adran yn gweithio'n galed i gefnogi disgyblion er mwyn gwella eu hoedrannau darllen a sicrhau bod ganddynt y sylfaen gorau posib ar gyfer y dyfodol.

Wrth i ni ffarwelio â Gwennan Morgan, Ffion Hughes-Davies, Alis Powell, Dylan Rees, Lilwen Evans a Poppy Tucker yn ystod y flwyddyn rydyn ni'n brysur yn recriwtio mwy o gynorthwyyr ar gyfer y flwyddyn academaidd nesaf. Rydw i'n sicr y bydd y criw newydd yr un mor allweddol wrth gefnogi disgyblion i sicrhau eu bod yn cyflawni eu dyheadau ac yn diwallu eu hanghenion unigol.

Yr Hafan

Erbyn hyn mae ein Ganolfan Awtistiaeth, yr Hafan, wedi ei sefydlu ei hun yn rhan hanfodol o ddarpariaeth yr Adran Cynnal a Lles. Mewn cydweithrediad gyda Gwasanaeth Seicolegol y Sir, fe ddanfonwyd holiadur allan at ddisgyblion, rhieni a staff am ein darpariaeth yma yn yr Hafan. Gweler isod rhai o'r sylwadau cadarnhaol o'r adroddiad.

Roedd rhieni yn teimlo bod yr Hafan wedi cael effaith cadarnhaol ar deimladau eu plant am ysgol, sydd wedi effeithio ar eu gallu i fynychu'r ysgol yn fwy rheolaidd, sydd o ganlyniad wedi effaith cadarnhaol ar eu hapusrwydd.

Roedd y disgyblion wedi adrodd eu bod nhw'n teimlo bod y ffaith bod ganddyn nhw ardal ddiogel i gwrdd â disgyblion eraill sy'n profi anawsterau tebyg wedi cynyddu eu teimlad o berthyn i grŵp/ysgol, sydd o ganlyniad wedi gwella eu lles emosiynol.

Sylwadau rhieni

"Massive change"

"Absolute game changer"

"Adores the Hafan"

"Our son is happier for knowing he can access the support"

"Grateful as a parent for this provision"

"If it wasn't for the Hafan, I don't think our daughter would still be at YGBM"

"This is the first year my child hasn't hated coming into school every day. He dreaded going to school all through primary and in Year 7, so this has been a massive change for him and us."

Gwelwyd cynnydd sylweddol yn nifer y disgyblion sy'n derbyn diagnosis ac mae hyn wrth gwrs yn golygu bod eisiau cefnogaeth arbennigol ar mwy o'n disgyblion.

Bu cwmni peirianeg lleol, 'Volos' mewn yn adnewyddu gardd yr Hafan eleni fel rhan o'u gwaith yn y gymuned leol. Mae un o'n cyn ddisgyblion, Leo Marsh, yn gweithio i Volos a Leo oedd yn gyfrifol am gydlynu'r gwaith yma dros wyliau'r Pasg.

Roedd yr ardd yn edrych yn drist ac roedd angen adnewyddu'r gweliâu blodau, twtio ar y planhigion a chreu ardal ddiogel o gwmpas y 'dec'. Yn ogystal roedd eisiau adeiladu grisiau i fynd o'r Hafan i fewn i'r ardd. Ein gobaith dros y misoedd nesaf, wrth i'r dywydd wella yw i ddechrau plannu ffrwythau a blodau i ddenu bywyd gwyllt i'r ardd.

Mae disgyblion yr Hafan wedi bod wrthi drwy'r flwyddyn yn coginio bisgedi er mwyn codi arian ar gyfer y prosiect ac fe fydd yr arian a godwyd yn cael ei ddefnyddio i brynu meinciau a

Bethan Williams | CADY

byrddau fel bod disgyblion yn gallu mwynhau'r awyr agored.

Fe fydd yr ardd fach yma yn cynnig ardal ychwanegol i ddisgyblion yr Hafan gael ymlacio, garddio a mwynhau'r awyr agored.

Trist yw nodi y bydd Catrin Davies, arweinydd y ganolfan yn ymddeol ar ddiwedd y flwyddyn. Mae rôl Catrin wedi bod yn amhrisadwy yn sefydliad a datblygiad yr Hafan ac felly mi fydd hi'n golled enfawr i'r adran. Dymunwn pob lwc iddi ar ei hymddeoliad.

Y Ganolfan Les

Mae gwaith y Ganolfan Les yn parhau i fod yn amhrisadwy er mwyn cefnogi'r disgyblion bregus. Yn ystod y flwyddyn hon derbyniodd 194 o ddisgyblion cefnogaeth les gan y Ganolfan drwy ymyraethau grŵp neu chymorth unigol. Eleni, am y tro cyntaf, rydym wedi gorfod rhedeg dau grŵp Maethu ym mlwyddyn 7 gan bod niferoedd y disgyblion yn yr ysgolion cynradd sydd ag anawsterau lles emosiynol yn cynyddu. Yn ogystal â'r ymyraethau mae'r Ganolfan yn parhau i fod yn llecyn tawel i rhwng 65 a 75 o ddisgyblion sy'n mynychu'n wythnosol drwy bigo mewn peth cyntaf yn y bore, yn ystod amser cofrestru, amser egwyl neu chinio. Yn ychwanegol i hyn, cefnogwyd 27 o ddisgyblion EBSA (Emotional Based School Avoidance-disgyblion sydd ar PSP 'Pastoral Support Plan' neu amserlen sydd wedi addasu) yn y Ganolfan Les eleni.

Mae'r Ganolfan Les hefyd yn gweithio'n agos gydag asiantaethau allanol i sicrhau'r gofal gorau ar gyfer ein disgyblion. Derbyniodd dros 60 o ddisgyblion cwswela gan Barnados llynedd, gyda thua 30 ar y restr aros. O ganlyniad i'r angen yma mae asiantaeth Barnados wedi cynhyddu ei ddarpariaeth ac wedi cynnig cwswelydd ychwanegol er mwyn lleihau'r amser y mae rhaid i ddisgyblion aros am gymorth.

Rydyn ni hefyd yn cyd-weithio'n agos gyda'r Gwasanaeth Mewngymorth Ysgolion (School In-reach Service) eto eleni am gymorth a chynfor am unigolion sy'n dioddef o broblemau iechyd meddwl a lles. Mae'r wasanaeth hon hefyd wedi hyfforddi 12 o ddisgyblion BL13 i fod yn fentoriaid a oedd yn cwrdd gyda disgyblion BL9 bob bore Dydd Gwener yn y llyfrgell er mwyn trafod unrhyw bryderon. Bydd y gwasanaeth yn hyfforddi mwy o ddisgyblion BL12 eleni er mwyn cael adeiladu ar y cynllun. Yn ogystal a hyn cafodd grŵp o ddisgyblion BL11 hyfforddiant ar sut i ymdopi â phryder a straen arholiadau.

Rydyn ni hefyd yn gweithio'n agos gyda 'Gwasanaeth Lles leuencid y Fro'. Eleni am y tro cyntaf darparwyd sesiynau grŵp '5 ways to wellbeing' gan y gwasanaeth yn yr ysgol. Mi roedd y sesiynau yn fuddiol iawn i'r disgyblion.

Yn ystod y flwyddyn rydyn ni wedi hyfforddi dau aelod arall o'r staff i allu ddarparu ELSA (Emotional Literacy Support). Mi fydd hyn yn cynyddu'r nifer o ddisgyblion y gallwn ni gynnig cymorth iddynt.

Bu raid i ni ffarwelio ag aelod allweddol o'r Ganolfan Les, sef Rhian Shugar eleni, sydd wedi symud i Ysgol Y Deri i weithio gyda disgyblion ag anawsterau dysgu dwys. Serch hynny, braf yw nodi bod Claire Sievwright wedi camu i'r adwy ac wedi llwyddo i sefydlu ei hun fel rhan annatod o'r Ganolfan.

Mae ardd y Ganolfan Les yn barhau i fod yn encil heddychlon i ddisgyblion yr ysgol, ac felly wrth lwc rydym wedi bod yn llwyddiannus yn ein cais i dderbyn buddsoddiad ariannol gan gymuned 'Barry Round Table'. Mi fydd y buddsoddiad a'r cymorth yn helpu ni i ddatblygu ein hardal 'Cynnal a Chlonc'.

Health and Wellbeing Centre Report 2023/24

The new ALN system continues to keep the department busy. The department has been working diligently creating one-page profiles, holding pupil-focussed meetings and forming Individual Development Plans (IDP).

The need for literacy and numeracy support continues to increase year by year. As well as the skills class this year, the department has worked hard to support pupils in order to improve their reading age and to ensure that they have the best foundation possible for the future.

We bade farewell to Gwennan Morgan, Ffion Hughes-Davies, Alis Powell, Dylan Rees, Lilwen Evans and Poppy Tucker during the year, and now we are busy recruiting more assistants for the next academic year. I am certain that the new crew will be just as crucial and key in supporting pupils to ensure they achieve their aspirations and meet their individual needs.

The Hafan

By now, the Autism Centre, 'Yr Hafan' is a well established and essential part of the Health and Wellbeing Department. In collaboration with the County's Psychology Service, a questionnaire was sent out to pupils, parents and staff about our provision here at the Hafan. Below are some of the report's positive comments:

Parents thought that the Hafan has impacted positively on their children's feelings about school which has had an impact on their ability to attend school more regularly which, in turn, has had a positive impact on their happiness.

Pupils reported that the fact that they have a safe area to meet other pupils who have similar difficulties has escalated their feeling of belonging to a group/school and, as a result, their emotional wellbeing has improved.

Parents' comments

"Massive change"

"Absolute game changer"

"Adores the Hafan"

"Our son is happier for knowing he can access the support"

"Grateful as a parent for this provision"

"If it wasn't for the Hafan, I don't think our daughter would still be at YGBM"

"This is the first year my child hasn't hated coming into school every day. He dreaded going to school all through primary and in Year 7, so this has been a massive change for him and us."

A substantial increase in the number of pupils receiving a diagnosis has been noted and, of course, this means that more of our pupils need specialist support.

This year, 'Volos', a local engineering company visited the school to renovate the Hafan garden as part of their work in the local community. Volos arranged that Kordel company workers came to renovate areas of the garden. One of our past pupils, Leo Marsh, works for Volos and it was Leo who was responsible for co-ordinating the work during the Easter holidays.

The garden was in a sorry state and the flower beds needed a 'makeover', plants needed to be tidied as well as the safe area needed to be created around the 'deck'. Also, steps needed to be built to go from the Hafan into the garden. We hope that over the coming months, as the weather improves, to plant fruit and flowers to attract wildlife into the garden.

Hafan pupils have been busy throughout the year cooking biscuits to raise money for the project and the funds raised will be used to buy benches and tables so that pupils can enjoy the open air.

Bethan Williams | ALNco

This small garden will provide an additional area for Hafan pupils to relax, do some gardening and enjoy being outside in the open air.

It is sad to note that Catrin Davies, the centre's leader, is retiring at the end of the year. Catrin's role has been priceless to the Centre and to the development of the Hafan and therefore will be missed and a great loss to the department. We wish her all the best in her retirement.

The Wellbeing Centre

The Wellbeing Centre's work continues to be invaluable in supporting vulnerable pupils. During this year 194 pupils received the support of the Centre through intervention groups or individual support. This year, for the first time, we have had to organise two Fostering groups in Year 7 because the number of primary school pupils with emotional wellbeing difficulties is on the increase. As well as interventions, the Centre continues to be a quiet place for between 65 and 75 pupils who attend weekly to pop in first thing in the morning, during registration, break time or dinner time. In addition to the 27 EBSA pupils (Emotional Based School Avoidance) - there are pupils on a PSP 'Pastoral Support Plan' or a modified timetable in the Wellbeing Centre this year.

The Wellbeing Centre also collaborates with external agencies to ensure the best care for their pupils. Over 60 pupils received Barnardo's counselling last year with about 30 on the waiting list. As a result of this need, Barnardo's agency has increased their provision and have offered additional counselling in order to reduce the amount of time pupils have to wait for support.

We are working closely again this year with 'School In-reach Service' for support and advice for individuals who are suffering with mental health and wellbeing problems. This service has also trained 12 of Y13 pupils to be mentors who meet with Year 9 pupils every Friday morning in the library in order to discuss any concerns. The service will train more Year 12 pupils in order to develop the scheme. In addition to this, a group of Year 11 pupils were trained how to cope with the anxiety and stress of examinations.

We also work closely with the 'Vale Youth Wellbeing Service'. This year, for the first time, the service delivered group session '5 ways to wellbeing' in the school. The sessions were very beneficial for pupils.

During the year, we have trained two members of staff to enable them to provide ELSA (Emotional Literacy Support). This will increase the number of pupils we are able to support.

We had to say goodbye to a key member of the Centre, Rhian Shugar, who has moved to work at Ysgol Y Deri with pupils with intense learning difficulties. Meanwhile, it is a pleasure to welcome Claire Sievewright who has stepped into the breach and has succeeded in establishing herself as an integral part of the Centre.

The Wellbeing Centre's Garden continues to be a peaceful retreat for the school's pupils, and therefore, luckily, we have succeeded in our request to receive financial investment from 'Barry Round Table'. The investment and the support will assist us to develop our Cynnal a Chlonc' area.

Polisi Cwynion Ysgol

Ym mhob un o bolisiau fe anelwn at gyflawni nodau ac amcanion fframwaith saith nod Craidd Hawliau Gweithredu Pobl Ifanc Cymru

Dyro Dy Law I Mi Ac Fe Awn I Ben Y Mynydd

Drwy gydweithio ac ymddiried yn ein gilydd rydym am sicrhau fod pob disgybl yn cyrraedd i ben mynydd ei allu a'i dalentau. Gwnawn hynny drwy gynnig cyfle, cynhaliath ac arweiniad o fewn cymdeithas bositif, eangfrydig, diogel a gwar.

Gweledigaeth ar gyfer ein disgyblion

Rydym am ddisgyblion rhugl yn y Gymraeg a'r Saesneg sydd yn falch o draddodiad ac etifeddiaeth eu hardal a'u gwlad. Ceisiwn ddinasyddion cytbwys a chyfrifol sy'n parchu hawliau unigolion eraill ac sydd yn gyfforddus a'u hunain. Bydd ganddynt barch at eu meddyliau, eu hysbryd, a'u cyrff ac fe fydd ganddynt orwelion eang a chwilfrydedd am wybodaeth newydd. Meddant ar y medrau angenrheidiol i fanteisio ar her a sialens y dyfodol yn y byd gwaith ac yn y gymdeithas a byddent am barhau i dyfu a datblygu fel dysgwyr gydol oes a dinasyddion y byd.

1. Cyflwyniad

- 1.1** Mae Ysgol Gymraeg Bro Morgannwg wedi gwneud ymrwymiad i ddelio gyda chwynion mewn ffordd effeithiol. Ein nod yw cynnig eglurhad am unrhyw faterion nad ydych yn siŵr amdanynt. Os oes modd, byddwn yn cywiro unrhyw gamgymeriadau a wnaethpwyd gennym a byddwn yn ymddiheuro. Ein nod yw dysgu o'n camgymeriadau a defnyddio'r profiad hwnnw er mwyn gwella'r hyn a wnawn.
- 1.2** Ein diffiniad o gwyn yw 'mynegi anfodlonrwydd mewn perthynas â'r ysgol neu aelod o'i staff, sy'n gofyn am ymateb gan yr ysgol.'
- 1.3** Mae'r weithdrefn gwyno hon yn cefnogi ein hymrwymiad ac mae'n ffordd o sicrhau bod modd i unrhyw un y mae ganddynt ddiddordeb yn yr ysgol, fynegi pryder, ac y bydd modd iddynt wneud hynny gan deimlo'n hyderus y bydd yn cael ei glywed, ac os bydd sail gadarn iddo, rhoddir sylw iddo mewn ffordd briodol ac amserol.
- 1.4** Mae'r weithdrefn gwyno enghreifftiol hon wedi cael ei chymryd o Gylchlythyr Llywodraeth Cymru 11/2012, o'r enw "Gweithdrefnau Cwyno ar gyfer Cyrff Llywodraethu Ysgolion yng Nghymru". Dylid darllen y weithdrefn gwyno hon law yn llaw gyda'r polisi hwn, a bydd yr egwyddorion ynddo yn cynnig canllaw ar ei chyfer.

2. Pryd y dylid defnyddio'r weithdrefn hon

- 2.1** Pan fydd gennych chi bryder neu pan fyddwch yn gwneud cwyn, byddwn yn ymateb trwy gyfrwng y ffordd a ddisgrifir gennym isod fel arfer. Weithiau, efallai y byddwch yn pryderu ynghylch materion na fyddant yn cael eu penderfynu gan yr ysgol, ac os felly, byddwn yn dweud wrthyhych pwy y dylech gyfeirio eich cwyn atynt. Ar adegau eraill, efallai y byddwch yn pryderu ynghylch materion a fydd yn destun gweithdrefnau eraill, ac os felly, byddwn yn rhoi esboniad i chi ynghylch sut y bydd eich pryder yn cael ei drin.
- 2.2** Os bydd eich pryder neu'ch cwyn yn ymwneud â chorff arall yn ogystal â'r ysgol (er enghraifft, yr awdurdod lleol), byddwn yn gweithio gyda nhw er mwyn penderfynu sut y dylid rhoi sylw i'ch cwyn.

3. A ydych wedi gofyn i ni eto?

- 3.1** Os ydych yn cysylltu â ni am y tro cyntaf, dylech roi cyfle i ni ymateb. Os na fyddwch yn fodlon gyda'n hymateb, bydd modd i chi gwyno gan ddefnyddio'r weithdrefn a ddisgrifir gennym isod. Bydd modd datrys y rhan fwyaf o gwynion yn gyflym, trwy siarad gyda'r unigolyn perthnasol yn yr ysgol, heb yr angen i ddilyn gweithdrefn ffurfiol.

4. Yr hyn y byddwn yn ei ddisgwyl gennych chi

- 4.1** Credwn bod gan bob cynwyr yr hawl i gael eu clywed, eu deall a'u parchu. Ond mae gan staff a llywodraethwyr yr ysgol yr un hawl. Rydym yn disgwyl i chi fod yn gwrtais ac yn foesgar. Ni fyddwn yn goddef ymddygiad ymosodol, sarhaus neu afresymol. Yn ogystal, ni fyddwn yn goddef galwadau afresymol neu gwyno blinderus neu ddyfalbarhad afresymol.

5. Ein dull gweithredu ni er mwyn ateb eich pryder neu'ch cwyn

- 5.1** Byddwn yn ystyried eich holl bryderon a'ch cwynion mewn ffordd agored a theg.
- 5.2** Bydd yr ysgol yn parchu hawliau a theimladau pawb dan sylw bob amser, gan wneud pob ymdrech i ddiogelu gwybodaeth gyfrinachol.
- 5.3** Efallai y bydd modd ymestyn yr amserlenni er mwyn delio gyda'ch pryderon neu'ch cwynion ar ôl cael trafodaeth gyda chi.
- 5.4** Efallai y byddwn yn gofyn i'r awdurdod lleol am gyngor pan fo hynny'n briodol.
- 5.5** Efallai y bydd rhai mathau o bryderon neu gwynion yn arwain at faterion y bydd yn rhaid delio gyda nhw mewn ffordd arall (ac eithrio'r polisi cwynion hwn), ac os felly, byddwn yn esbonio'r rheswm dros hyn, gan ddweud wrthyhych pa gamau fydd yn cael eu cymryd.
- 5.6** Bydd y corff llywodraethu yn cadw cofnodion o'r dogfennau a ddefnyddir er mwyn ymchwilio i'ch pryder neu'ch cwyn am saith mlynedd ar ôl delio gydag ef/hi. Cedwir cofnodion yn yr ysgol a byddant yn cael eu hadolygu gan y corff llywodraethu ar ôl saith mlynedd er mwyn penderfynu a fydd angen eu cadw am gyfnod hwy.
- 5.7** Cofnodir cwynion dienw a wneir, ond bydd unrhyw benderfyniad i ymchwilio iddynt yn destun disgrisiwr yr ysgol, gan ddibynnu ar natur y gwyn.
- 5.8** Pan ystyrir mai'r unig reswm dros wneud cwyn oedd er mwyn peri niwed neu sarhad i unigolion neu i'r ysgol, bydd y corff llywodraethu yn sicrhau bod cofnodion yn cael eu cadw o'r ymchwiliadau a wneir a'r camau a fydd yn cael eu cymryd, gan gynnwys y rhesymau dros beidio cymryd unrhyw gamau.

6. Ateb eich pryder neu'ch cwyn

- 6.1** Mae'r siart yn Atodiad A yn dangos yr hyn a allai ddigwydd pan fyddwch yn gwneud cwyn neu'n mynegi pryder. Ceir hyd at dri Cham: A, B a C. Bydd modd datrys y rhan fwyaf o gwynion yn ystod Camau A neu B. Bydd modd i chi ddod â pherthynas neu gydymaith gyda chi i'ch cynorthwyo ar unrhyw adeg yn ystod y broses, ond disgwylir i chi siarad ar ran eich hun. Fodd bynnag, pan fo'r cynwyr yn ddisgybl, rydym yn cydnabod ei bod yn rhesymol bod y cydymaith yn siarad ar eu rhan a/neu'n cynghori'r disgybl.
- 6.2** Cyn belled ag y bo modd, rhoddir sylw i'ch pryder neu'ch cwyn mewn ffordd gyfrinachol. Fodd bynnag, efallai y bydd achlysuron yn codi pan fydd angen i'r unigolyn sy'n delio gyda'ch pryder neu'ch cwyn ystyried a oes angen i unrhyw un arall yn yr ysgol gael gwybod am eich pryder neu'ch cwyn, er mwyn gallu rhoi sylw priodol iddo/iddi.
- 6.3** Os ydych yn ddisgybl dan 16 oed ac os ydych yn dymuno mynegi pryder neu wneud cwyn, byddwn yn gofyn am eich caniatâd cyn i ni gynnwys eich rhiant(rhieni) neu'ch gofalwr(gofalwyr). Os ydych yn ddisgybl dan 16 oed ac os ydych yn gysylltiedig â chwyn neu'rhyw ffordd arall, efallai y byddwn yn gofyn i'ch rhiant(rhieni) neu'ch gofalwr(gofalwyr) i fod yn gysylltiedig ac i fynychu unrhyw drafodaeth neu gyfweiliad gyda chi.

Cam A

- 6.4** Os oes gennych chi bryder, bydd modd i chi ei datrys yn gyflym yn aml trwy siarad ag athro neu Bennaeth Blwyddyn eich plentyn. Dylech fynegi'ch pryder cyn gynted ag y gallwch; fel arfer, byddem yn disgwyl i chi fynegi'ch mater cyn pen 10 diwrnod ysgol o unrhyw ddigwyddiad. Po fwyaf o amser y byddwch yn aros, yr anoddaf y bydd hi efallai i'r sawl dan sylw i ddelio â'r mater mewn ffordd effeithiol.
- 6.5** Os ydych yn ddisgybl, bydd modd i chi fynegi'ch pryderon i gynrychiolydd eich cyngor ysgol, tiwtor dosbarth neu Pennaeth Cyfnod/ Pennaeth Blwyddyn. Ni fydd hyn yn eich atal rhag mynegi cwyn yn ddiweddarach os byddwch yn teimlo nad oes sylw cywir wedi cael ei roi i'r mater(ion) yr ydych wedi'i godi/wedi'u codi.

- 6.6** Byddwn yn ceisio'ch hysbysu o'r hyn yr ydym wedi ei wneud neu'r hyn yr ydym yn ei wneud am eich pryder cyn pen 10 diwrnod ysgol fel arfer, ond os na fydd modd i ni wneud hyn, byddwn yn siarad gyda chi, gan gytuno ar amserlen ddiwygiedig gyda chi.
- 6.7** Bydd yr unigolyn sy'n goruchwyllo eich pryder neu'ch cwyn yn rhoi gwybodaeth i chi am y cynnydd sy'n cael ei sicrhau. Yn ogystal, bydd yr unigolyn hwn yn cadw cofnod o'r pryder er mwyn gallu cyfeirio ato yn y dyfodol.

Cam B

- 6.8** Ym mwyafrif yr achosion, byddem yn disgwyl i'ch pryder gael ei ddatrys mewn ffordd anffurfiol. Os byddwch o'r farn na ddeliwyd gyda'ch pryder cychwynnol mewn ffordd briodol, dylech gyflwyno'ch cwyn i'r Pennaeth mewn ffurf ysgrifenedig.
- 6.9** Byddem yn disgwyl i chi geisio gwneud **hyn cyn pen pum diwrnod ysgol o gael ymateb i'ch pryder gan ei bod er budd pawb bod cwyn yn cael ei datrys cyn gynted ag y bo modd**. Yn ogystal, mae ffurflen ynghlwm (**Atodiad B**) a allai fod o ddefnydd i chi. Os ydych yn ddisgybl, byddwn yn esbonio'r ffurflen i chi, byddwn yn eich helpu i'w llenwi ac yn rhoi copi ohoni i chi.
- 6.10** Os yw'ch cwyn yn ymwneud â'r Pennaeth, dylech gyflwyno'ch cwyn i Gadeirydd y Llywodraethwyr mewn ffurf ysgrifenedig, ei chyfeirio at yr ysgol, er mwyn gofyn iddi gael ei hymchwilio.
- 6.11** Ym mhob achos, bydd modd i Miss Charlotte Déchamps fel clerig y Llywodraethwyr eich helpu i gyfleu'ch cwyn mewn ffurf ysgrifenedig yn ôl yr angen.
- 6.12** Os oes gennych chi gyswllt gyda chwyn mewn unrhyw ffordd, bydd y Pennaeth yn esbonio'r hyn a fydd yn digwydd â'r math o help sydd ar gael i chi.
- 6.13** Bydd y Pennaeth yn eich gwahodd i drafod eich cwyn yn ystod cyfarfod. Cytunir ar amserlenni er mwyn delio gyda'ch cwyn gyda chi. Fel arfer, byddwn yn ceisio trefnu cyfarfod gyda chi ac yn esbonio'r hyn a fydd yn digwydd, cyn pen 10 diwrnod ysgol o gael eich llythyr. Bydd unigolyn dynodedig yr ysgol yn cwblhau'r ymchwiliad ac yn eich hysbysu o'r canlyniadau mewn ffurf ysgrifenedig cyn pen 10 diwrnod ysgol o'i gwblhau.

Cam C

- 6.14** Mae'n anarferol i gŵyn symud ymlaen i gam pellach. Fodd bynnag, os byddwch o'r farn o hyd na roddwyd sylw teg i'ch cwyn, dylech ysgrifennu, trwy gyfeiriad yr ysgol, at Gadeirydd y Llywodraethwyr, gan nodi'ch rhesymau dros ofyn i bwyllgor cwynion y corff llywodraethu ystyried eich cwyn. Ni fydd yn rhaid i chi nodi holl fanylion eich cwyn eto.
- 6.15** Os oes yn well gennych, yn hytrach nag anfon llythyr neu neges e-bost, bydd modd i chi siarad gyda Chadeirydd y Llywodraethwyr neu Miss Charlotte Déchamps, a fydd yn nodi'r hyn a drafodwyd a'r hyn a fyddai'n datrys y broblem, yn eich geiriau chi. Fel arfer, byddem yn disgwyl i chi wneud hyn cyn pen pum diwrnod ysgol o gael ymateb yr ysgol. Gofynnir i chi ddarllen y nodiadau neu darllenir y nodiadau i chi ac yna, gofynnir i chi eu llofnodi fel cofnod cywir o'r hyn a ddywedwyd. Byddwn yn eich hysbysu o'r ffordd y bydd eich cwyn yn cael ei thrin a byddwn yn anfon llythyr atoch er mwyn cadarnhau hyn. Fel arfer, bydd y pwyllgor cwynion yn cael cyfarfod gyda chi cyn pen 15 diwrnod ysgol o gael eich llythyr.
- 6.16** Yn ogystal, bydd y llythyr yn nodi erbyn pryd y bydd angen cael yr holl dystiolaeth a'r ddogfennaeth a fydd yn cael ei hystyried gan y pwyllgor cwynion. Bydd pawb sy'n gysylltiedig yn cael gweld y dystiolaeth a'r ddogfennaeth cyn y cyfarfod, gan sicrhau bod hawliau pobl i sicrhau preifatrwydd o ran gwybodaeth yn cael eu diogelu. Yn ogystal, bydd y llythyr yn cofnodi'r hyn y gwnaethom ei gytuno gyda chi ynghylch pryd a ble y cynhelir y cyfarfod, a'r hyn a fydd yn digwydd. Efallai y bydd angen newid yr amserlen er mwyn galluogi pobl i fod ar gael, er mwyn casglu dystiolaeth neu er mwyn ceisio cyngor. Os felly, bydd yr unigolyn sy'n delio gyda'r gŵyn yn cytuno ar ddyddiad newydd ar gyfer y cyfarfod gyda chi.
- 6.17** Fel arfer, er mwyn delio gyda'r gŵyn mor gyflym ag y bo modd, ni fydd y pwyllgor cwynion yn ad-drefnu'r cyfarfod fwy nag unwaith. Os byddwch yn gofyn i'r cyfarfod gael ei ad-drefnu fwy nag unwaith, efallai y bydd y pwyllgor o'r farn ei bod yn rhesymol gwneud penderfyniad ynghylch y gŵyn yn eich absenoldeb, er mwyn osgoi unrhyw oedi dianghenraid.
- 6.18** Byddwn yn ysgrifennu atoch cyn pen 10 diwrnod ysgol o'r cyfarfod, gan esbonio canlyniad ystyriaeth pwyllgor cwynion y corff llywodraethu.

- 6.19** Byddwn yn cadw cofnodion o'r holl sgysgiau a'r trafodaethau er mwyn i'r corff llywodraethu llawn allu cyfeirio atynt yn y dyfodol a'u hadolygu. Cedwir y cofnodion hyn am o leiaf saith mlynedd.
- 6.20** Pwyllgor cwynion y corff llywodraethu fydd â'r gair olaf ynghylch cwynion.

7. Amgylchiadau arbennig

- 7.1** Pan wneir cwyn am unrhyw rai o'r canlynol, gweithredir y weithdrefn gwynion mewn ffordd wahanol.

i. Llywodraethwr neu grŵp o lywodraethwyr

Cyfeirir y pryder neu'r gŵyn at Gadeirydd y Llywodraethwyr er mwyn iddo/iddi ymchwilio iddo. Neu, gall y Cadeirydd ddirprwyo'r mater i lywodraethwr arall er mwyn iddynt ymchwilio iddo. Bydd y camau o Gam B y weithdrefn gwynion ac ymlaen yn berthnasol.

ii. Cadeirydd y Llywodraethwr neu'r Pennaeth a Chadeirydd y Llywodraethwyr

Hysbysir Is-Gadeirydd y Llywodraethwyr a bydd yn ymchwilio i'r mater neu fe all ddirprwyo'r mater i lywodraethwr arall. Bydd y camau o Gam B y weithdrefn gwynion ac ymlaen yn berthnasol.

iii. Cadeirydd y Llywodraethwyr ac Is-Gadeirydd y Llywodraethwyr

Cyfeirir y gŵyn at glerc y corff llywodraethu, a fydd yn hysbysu Cadeirydd y pwyllgor cwynion. Yna, bydd Cam C y weithdrefn gwynion yn berthnasol.

iv. Y corff llywodraethu llawn

Cyfeirir y gŵyn at glerc y corff llywodraethu, a fydd yn hysbysu'r Pennaeth, Cadeirydd y Llywodraethwyr, yr awdurdod lleol a, phan fo hynny'n briodol, yr awdurdod esgobaethol. Fel arfer, bydd yr awdurdodau yn cytuno ar y trefniadau er mwyn cynnal ymchwiliad annibynnol o'r gŵyn gyda'r corff llywodraethu.

v. Y Pennaeth

Cyfeirir y pryder neu'r gŵyn at Gadeirydd y Llywodraethwyr, a fydd yn cynnal yr ymchwiliad neu a fydd yn penderfynu dirprwyo'r mater i lywodraethwr arall. Bydd y camau o Gam B y weithdrefn gwynion ac ymlaen yn berthnasol.

- 7.2** Ym mhob achos, bydd yr ysgol a'r corff llywodraethu yn sicrhau bod cwynion yn cael eu trin mewn ffordd ddiduedd, agored a theg.

8. Ein hymrwymiad ni i chi

- 8.1** Byddwn yn ystyried eich pryderon a'ch cwynion o ddifrif a phan fyddwn wedi gwneud camgymeriadau, byddwn yn ceisio dysgu wrthynt.
- 8.2** Os bydd angen help arnoch er mwyn cyfleu eich pryderon, byddwn yn ceisio'ch cynorthwyo. Os ydych yn berson ifanc ac os oes angen cymorth ychwanegol arnoch, mae Llywodraeth Cymru wedi sefydlu MEIC, sef llinell gymorth genedlaethol er mwyn cynnig cyngor ac eiriolaeth i blant a phobl ifanc. Yn ogystal, mae modd cael cyngor a chymorth gan Gomisiynydd Plant Cymru.
- 8.3** Mae'r corff llywodraethu wedi ymgynghori gyda staff a disgyblion ynghylch y polisi hwn, a bydd yn cynnal gweithgarwch ymgynghori pellach os gwneir unrhyw ddiwygiadau iddo yn dyfodol.

Mae modd cysylltu â MEIC trwy ffonio'r rhif rhadffôn: **0808 802 3456**, neu anfon neges destun at: 84001. Mae'r gwasanaeth hwn ar gael 24 y dydd.

Mae modd cysylltu â Chomisiynydd Plant Cymru trwy ffonio'r rhif rhadffôn: **0808 801 1000** (Dydd Llun i ddydd Gwener, 9a.m. tan 5p.m.), anfon neges destun at: 80 800 (gan nodi COM ar ddechrau'r neges) neu anfon neges e-bost at: advice@childcomwales.org.uk.

School Complaints Procedure

In all of the school's policies we strive to achieve the aims and objectives of the Wales Young People's Active Rights seven core aims framework.

Put Your Hand In Mine And We Will Go To The Mountain Top

By co-operating and trusting each other we want to ensure that every pupil fulfils his or her potential with regard to their ability and talents. We do this by offering opportunities, support and guidance within a positive, broadminded, safe and civilised society.

Our Vision for our pupils

We want to develop pupils who are fluent in Welsh and English who are proud of the tradition and heritage of their locality and country. We seek balanced and responsible citizens who respect the rights of other individuals and are comfortable with themselves. They will respect their minds, their spirit and their bodies and they will have broad horizons and curiosity for new information. They possess the necessary skills to benefit from challenges in the future in the world of work and in society and they will want to continue to grow and develop as lifelong learners and citizens of the world.

1. Introduction

- 1.1** Ysgol Gymraeg Bro Morgannwg is committed to dealing effectively with complaints. We aim to clarify any issues about which you are not sure. If possible we will put right any mistakes we have made and we will apologise. We aim to learn from mistakes and use that experience to improve what we do.
- 1.2** Our definition of a complaint is 'an expression of dissatisfaction in relation to the school or a member of its staff that requires a response from the school.'
- 1.3** This complaints procedure supports our commitment and is a way of ensuring that anyone with an interest in the school can raise a concern, with confidence that it will be heard and, if well-founded, addressed in an appropriate and timely fashion.
- 1.4** This model complaints procedure has been taken from the Welsh Government Circular 11/2012 entitled "Complaints procedures for school governing bodies in Wales". This complaints procedure should be read in conjunction with this circular and will be guided by the principles contained within it.

2. When to use this procedure

- 2.1** When you have a concern or make a complaint we will usually respond in the way we explain below. Sometimes you might be concerned about matters that are not decided by the school, in which case we will tell you who to complain to. At other times you may be concerned about matters that are handled by other procedures, in which case we will explain to you how your concern will be dealt with.
- 2.2** If your concern or complaint is about another body as well as the school (for example the local authority) we will work with them to decide how to handle your concern.

3. Have you asked us yet?

- 3.1** If you are approaching us for the first time you should give us a chance to respond. If you are not happy with our response then you may make your complaint using the procedure we describe below. Most concerns can be settled quickly just by speaking to the relevant person in school, without the need to use a formal procedure.

4. What we expect from you

- 4.1** We believe that all complainants have a right to be heard, understood and respected. But school staff and governors have the same right. We expect you to be polite and courteous. We will not tolerate aggressive, abusive or unreasonable behaviour. We will also not tolerate unreasonable demands or unreasonable persistence or vexatious complaining.

5. Our approach to answering your concern or complaint

- 5.1** We will consider all your concerns and complaints in an open and fair way.
- 5.2** At all times the school will respect the rights and feelings of those involved and make every effort to protect confidential information.
- 5.3** Time scales for dealing with your concerns or complaints may need to be extended following discussion with you.
- 5.4** We may ask for advice from the local authority or diocesan authority where appropriate.
- 5.5** Some types of concern or complaint may raise issues that have to be dealt with in another way (other than this complaints policy), in which case we will explain why this is so, and will tell you what steps will be taken.
- 5.6** The governing body will keep the records of documents used to investigate your concern or complaint for seven years after it has been dealt with. Records will be kept in school and reviewed by the governing body after seven years to decide if they need to be kept for longer.
- 5.7** Complaints that are made anonymously will be recorded but investigation will be at the discretion of the school depending on the nature of the complaint.
- 5.8** Where complaints are considered to have been made only to cause harm or offence to individuals or the school, the governing body will ensure that records are kept of the investigations that are made and what actions are taken, including the reasons for 'no action'.

6. Answering your concern or complaint

- 6.1** The chart in Appendix A shows what may happen when you make a complaint or raise a concern. There are up to three Stages: A, B and C. Most complaints can be resolved at Stages A or B. You can bring a relative or companion to support you at any time during the process but you will be expected to speak for yourself. However, we recognise that when the complainant is a pupil it is reasonable for the companion to speak on their behalf and/or to advise the pupil.
- 6.2** As far as possible, your concern or complaint will be dealt with on a confidential basis. However, there could be occasions when the person dealing with your concern or complaint will need to consider whether anyone else within the school needs to know about your concern or complaint, so as to address it appropriately.
- 6.3** If you are a pupil under 16 and wish to raise a concern or bring a complaint we will ask for your permission before we involve your parent(s) or carer(s). If you are a pupil under 16 and are involved in a complaint in any other way, we may ask your parent(s) or carer(s) to become involved and attend any discussion or interview with you.

Stage A

- 6.4** If you have a concern, you can often resolve it quickly by talking to a teacher or Head of Year. You should raise your concern as soon as you can; normally we would expect you to raise your issue within 10 school days of any incident. The longer you leave it the harder it might be for those involved to deal with it effectively.
- 6.5** If you are a pupil, you can raise your concerns with your school council representative, form tutor or Heads of Key Stage (BP, GJ, LD, BM or OR). This will not stop you, at a later date, from raising a complaint if you feel that the issue(s) you have raised have not been dealt with properly.

- 6.6** We will try to let you know what we have done or are doing about your concern normally within 10 school days, but if this is not possible, we will talk to you and agree a revised timescale with you.
- 6.7** The person overseeing your concern or complaint will keep you informed of the progress being made. This person will also keep a log of the concern for future reference.

Stage B

- 6.8** In most cases, we would expect that your concern is resolved informally. If you feel that your initial concern has not been dealt with appropriately you should put your complaint in writing to the Headteacher.
- 6.9** We would expect you to aim to do this **within five school days of receiving a response to your concern as it is in everyone's interest to resolve a complaint as soon as possible**. There is also a form attached (**Appendix B**) that you may find useful. If you are a pupil we will explain the form to you, help you complete it and give you a copy.
- 6.10** If your complaint is about the Headteacher, you should put your complaint in writing to the Chair of governors, addressed to the school, to ask for your complaint to be investigated.
- 6.11** In all cases, Miss Charlotte Déchamps, Clerk to the Governors can help you to put your complaint in writing if necessary.
- 6.12** If you are involved in any way with a complaint, the Head Teacher will explain what will happen and the sort of help that is available to you.
- 6.13** The Head Teacher will invite you to discuss your complaint at a meeting. Timescales for dealing with your complaint will be agreed with you. We will aim to have a meeting with you and to explain what will happen, normally within 10 school days of receiving your letter. The school's designated person will complete the investigation and will let you know the outcome in writing within 10 school days of completion.

Stage C

- 6.14** It is rare that a complaint will progress any further. However, if you still feel that your complaint has not been dealt with fairly, you should write, through the school's address, to the Chair of governors setting out your reasons for asking the governing body's complaints committee to consider your complaint. You do not have to write down details of your whole complaint again.
- 6.15** If you prefer, instead of sending a letter or email, you can talk to the Chair of governors or Miss Charlotte Déchamps who will write down what is discussed and what, in your own words, would resolve the problem. We would normally expect you to do this within five school days of receiving the school's response. You will be asked to read the notes or will have the notes read back to you and then be asked to sign them as a true record of what was said. We will let you know how the complaint will be dealt with and will send a letter to confirm this. The complaints committee will normally have a meeting with you within 15 school days of receiving your letter.
- 6.16** The letter will also tell you when all the evidence and documentation to be considered by the complaints committee must be received. Everyone involved will see the evidence and documentation before the meeting, while ensuring that people's rights to privacy of information are protected. The letter will also record what we have agreed with you about when and where the meeting will take place and what will happen. The timescale may need to be changed, to allow for the availability of people, the gathering of evidence or seeking advice. In this case, the person dealing with the complaint will agree a new meeting date with you.
- 6.17** Normally, in order to deal with the complaint as quickly as possible, the complaints committee will not reschedule the meeting more than once. If you ask to reschedule the meeting more than once, the committee may think it reasonable to make a decision on the complaint in your absence to avoid unnecessary delays.
- 6.18** We will write to you within 10 school days of the meeting explaining the outcome of the governing body's complaints committee's consideration.

- 6.19** We will keep records of all conversations and discussions for the purpose of future reference and review by the full governing body. These records will be kept for a minimum of seven years.
- 6.20** The governing body's complaints committee is the final arbiter of complaints.

7. Special circumstances

- 7.1** Where a complaint is made about any of the following the complaints procedure will be applied differently.
- i. A governor or group of governors**
The concern or complaint will be referred to the Chair of governors for investigation. The Chair may alternatively delegate the matter to another governor for investigation. The steps from Stage B onwards of the complaints procedure onwards will apply.
 - ii. Chair of Governors or the Headteacher and the Chair of Governors**
The Vice Chair of governors will be informed and will investigate it or may delegate it to another governor. Stage B onwards of the complaints procedure will apply.
 - iii. Both the Chair of governors and Deputy Chair of governors**
The complaint will be referred to the clerk to the governing body who will inform the Chair of the complaints committee. Stage C of the complaints procedure will then apply.
 - iv. The whole governing body**
The complaint will be referred to the clerk to the governing body who will inform the Headteacher, Chair of governors, local authority and, where appropriate, the diocesan authority. The authorities will usually agree arrangements with the governing body for independent investigation of the complaint.
 - v. The Headteacher**
The concern or complaint will be referred to the Chair of governors who will undertake the investigation or may delegate it to another governor. Stage B onwards of the complaints procedure will apply.

- 7.2** In all cases, the school and the governing body will ensure that complaints are treated in an unbiased, open and fair way.

8. Our commitment to you

- 8.1** We will take your concerns and complaints seriously and, where we have made mistakes, will try to learn from them.
- 8.2** If you need help to make your concerns known we will try and assist you. If you are a young person and need extra assistance the Welsh Government has established MEIC which is a national advocacy and advice helpline for children and young people. Advice and support can also be accessed from the Children's Commissioner for Wales.
- 8.3** The governing body has consulted with staff and pupils on this policy and will consult further if any amendments are made in the future.

MEIC may be contacted by freephone: **0808 802 3456**, or text: 84001. This service is operated 24 hours a day.

The Children's Commissioner for Wales can be contacted by freephone: **0808 801 1000** (Monday to Friday 9a.m. to 5p.m.), text: 80 800 (start your message with COM) or e-mail: **advice@childcomwales.org.uk**

Nodyn ar Ysgolion Iach

Rydym wedi ymrwymo i'r Mesur Bwyta'n Iach ac Yfed mewn Ysgolion sy'n ymgorffori'r arweiniad ar gyfer "Blas am Oes". Daeth hyn i rym ym mis Medi 2013. Mae'n nodi'r cyfeiriad strategol a'r camau sydd eu hangen i wella safonau maeth bwyd a diod weini a'i werthu yn ein hysgol. Rydym wedi gweithredu ar hyn gyda chefnogaeth gwasanaeth Arlwyo'r Fro i sicrhau bod yr holl fwyd a diod sy'n cael ei weini yn ein hysgol yn cydymffurfio â'r Mesur. Mae bwyta'n iach yn cael ei hyrwyddo drwy wersi Bwyd a Maeth, Bioleg ac ABCh. Mae negeseuon cyson yn cael eu darparu gan staff o ran bwyd a diod yn yr ysgol ac oddi ar y safle.

Cyfleusterau Toiled

Archwilir cyfleusterau toiled yn rheolaidd ac mae'n rhan o'r contract glanhau gyda'r Awdurdod. Mae'r disgyblion, drwy Senedd yr Ysgol, yn cyfrannu at y gwaith o fonitro ansawdd y cyfleusterau hyn.

A Note on Healthy Schools

We are committed to the Healthy Eating and Drinking in Schools Measure which embeds the "Appetite for Life" guidance. This came into force in September 2013. It sets out the strategic direction and actions required to improve the nutritional standards of food and drink served and sold in our school. We have acted upon this with the support of Vale Catering to ensure that all food and drink served in our school is compliant with the measure. Healthy eating is promoted through Food and Nutrition, Biology and P.S.E. lessons. Consistent messages are provided by staff with respect to food and drink both in school and off-site.

Toilet Facilities

Toilet Facilities are inspected on a regular basis and is part of the Authority's cleaning contract. Pupils, through the School Parliament, contribute towards the work of monitoring these facilities.

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Dyro dy law i mi ac fe awn i ben y mynydd



Colcot Road, Barry, Vale of Glamorgan, CF62 8YU

 **01446 450 280**

 **ygbm.cymru**

 **@ygbromorgannwg**